THE EFFECTIVENESS OF USING QUANTUM THINKER TEACHING MODEL IN READING COMPREHENSION ACHIEVEMENT FOR SEVENTH GRADE STUDENTS AT SMP NEGERI 22 PALEMBANG

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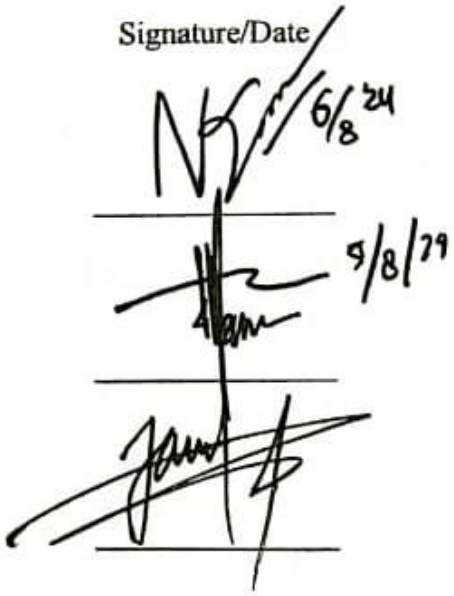

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This statement in made truly, and if there is ever evidence of forgery in the above statement the researcher is willing to accept the academic consequence of the cancellation of my Sarjana Degree that I got through this thesis.

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DEDICATION

This thesis is dedicated to:

- **My self**
- **My beloved family: My father, my mother, and my siblings**
- **My supporter advisors: Mrs. Nike Angraini, M. Pd. and Mr. Dio Resta Permana, M. Pd**
- **My lovely partner**
- **All my friends**
- **Everyone who cannot mention one by one**

MOTTO

- **Do the best prepare for the worst**
- **Choose your own happiness**
- **Pilihan pertama adalah pilihan kita namun pilihan kedua adalah pilihan Allah SWT untuk kita (Ali bin Abi Thalib)**

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ABSTRACT

Reading is very prominent to obtain information and influence the learning success. Based on survey results from the last five years, Indonesia has a low level of reading interest. Therefore, the aims of this study were to find out the use of Quantum Thinker Teaching Model in reading comprehension achievement for seventh grade students at SMP Negeri 22 Palembang and the experimental group students perception of the use Quantum Thinker Teaching Model. This study used quasi-experimental design with the sample were class of VII.2 and VII.6 that consisted of 33 students in each class, and divided into the experimental and control groups. Therefore, the data were collected by using pre-test, and post-test, that analyzed by using paired sample t-test and independent sample t-test with help of *SPSS* version 27 program. Based on the results of this study, (1) there was significant improvement on students' reading level category, (2) there was significant improvement in students' reading comprehension achievement, (3) there was significant improvement in students' reading aspects, (4) and there was significant mean difference between experimental and control groups. (5) Moreover, the experimental students gave positive perception toward the use of Quantum Thinker Teaching Model in teaching process. In conclusion, the use of Quantum Thinker Teaching Model was improved students' reading comprehension achievement for seventh grade students.

Keywords: Reading Comprehension Achievement, Quantum Thinker Teaching Model, Descriptive Text.

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