AN INVESTIGATION OF CANVA'S IMPACT ON NARRATIVE TEXT WRITING SKILL



THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

By:

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2020.71.0033

ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG 2024

APPROVAL PAGE

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2024

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State that;

 Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.

The thesis that the researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truly, and if there is ever evidence of forgery in the above statement, the writer is willing to accept the academic consequence of the cancellation of my Sarjana degree that I got through this thesis.

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DEDICATION

This thesis is dedicated to:

- My self Wahdania, I am proud of how far I've come. Through every challenge,
 I have found the courage to keep going. I am stronger than I realize, and I
 will continue to rise, no matter what comes my way.
- My beloved parents: My mother (Surya Ningsih) and My father (Kgs. ARizwan AR) Thank you so much for hugging, caring and loving in every condition.
- My advisors, (Mr. Dio Resta Permana M.Pd) and (Mrs. Nike Angraini, M.Pd) who taken their time and patience so the writer can finish this thesis.
- My beloved sibling, niece and grandma (Munasifah, Nyayu Siti Nurkhaliza Sidrotul Muntaha, Mizziana Assyifa Nuwaira and Nurhayati) thanks you for caring of me.
- My lovely friends (Riza Wahyuni Rahmasari, Dini Herlina, Riska Meylia, Soleha Tin Agustini and Asmiati) who have provided unwavering support, encouragement, and companionship throughout my academic journey. I am truly grateful for the joy and strength you have brought into my life.
- All of my friends in campus, see you on top.
- Everyone who always support but can't the writer mention one by one.

MOTTO

- Live your life with arms wide open, today is where your book begins, the rest is still unwritten.
- For today you happen to be defeated, but what will you become tomorrow?
 (Haikyuu)
- It's not impossible, it's just hard! (Bokuto Kotaro)
- Forget all your regrets. Just move on and be fearless. (Kyungsoo)

ACKNOWLEDGEMENT

This thesis has been prepared to meet one of the requirements for obtaining the Sarjana Degree (S-1) in the English Education Study Program at the Faculty of Teacher Training and Education, Indo Global Mandiri University. All praises are due to Allah SWT for His merciful blessings, which enabled the writer to complete this thesis as the final assignment of the study. The completion of this thesis would not have been possible without the support of many individuals. First, the writer wishes to extend heartfelt thanks to the two advisors, Mr. Dio Resta Permana, M.Pd, and Mrs. Nike Angraini, M.Pd, for their patience and guidance throughout the thesis writing process. Second, gratitude is extended to Mr. Dr. Doris Febriyanti, S.IP., M.Si., the Dean of the Faculty of Teacher Training and Education, Mr. Dio Resta Permana, M.Pd, the Head of the English Education Study Program, and the administrative staff for their assistance. The writer also expresses sincere appreciation to all lecturers in the English Education Study Program who have imparted knowledge over the four years of undergraduate study at Indo Global Mandiri University. Finally, the writer wishes to convey deepest gratitude and appreciation to her beloved parents, Surya Ningsih and Kgs. ARizwan AR, and siblings, the writer's friends, and everyone who has supported the writer during her study.

Palembang, July 14th, 2024

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ABSTRACT

Writing skills are a difficult challenge for many EFL students who lack exposure to real language outside the classroom. Therefore, this study aimed to explore the effect of using Canva in teaching narrative text writing of SMP LTI Indo Global Mandiri Palembang students and their perceptions of using Canva. The research design was a quasi-experimental design. The samples of this study were classes VIII.A and VIII.B consisting of 20 students of class VIII.A and 19 students of class VIII.B. The research design used in this study was quasi-experimental design. The sampling technique used was purposive sampling, which involves selecting specific individuals who are believed to be representative of the population being studied. The data were collected by giving pre-test and post-test, and analyzed by using t-test (paired sample t-test and independent sample t-test) with the help of SPSS v.23 program. The results of this study show that the p-value of the paired sample t-test is 0.000 which is less than 0.05, which means there was a significant increase in the improvement of students' writing skills after being taught using Canva application. The p-value of the independent sample t-test is 0.000 which was less than 0.05, which means that there was a significant mean difference between the experimental group and the control group, and the experimental group students showed positive responses and perceptions towards teaching writing using Canva application. Therefore, the results of this study indicate that the use of Canva application learning media can improve students' writing ability in narrative text in the eighth grade of SMP LTI Indo Global Mandiri Palembang.

Key words: Writing Skill, Narrative Text, Canva Application

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