

**USING AUTHENTIC MATERIALS FOR EXTENSIVE READING TO
IMPROVE READING COMPREHENSION ACHIEVEMENT AT SMPN
19 PALEMBANG**



THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the
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Written by :

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**Using Authentic Materials for Extensive Reading to Improve Reading
Comprehension Achievement AT SMPN 19 Palembang**

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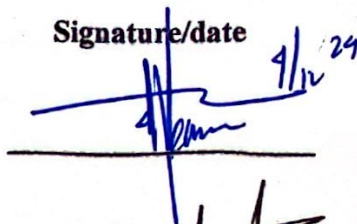
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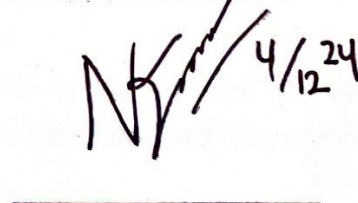
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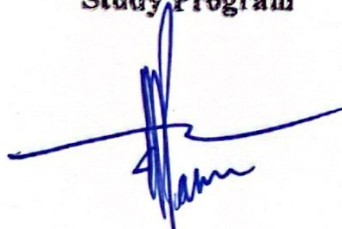
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STATEMENT PAGE

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State that;

1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in another academic degree neither at Indo Global Mandiri Univeristy nor other Universities.

This statement is made truly, and if there is ever evidence of forgery in the above statement the researcher is willing to accept the academic consequence of the cancellation of my Sarjana Degree that I got through this thesis.

Palembang, Agustus 05th, 2024

The researcher



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DEDICATION

This thesis is dedicated to:

- **My beloved self nanaa**
- **My beloved parents : My Father and my mother**
- **My beloved siblings : My sister ayu and my brother akbar**
- **My supporter advisors : Mr. Dio Resta Permana, M.Pd and
Mr. Jaya Nur Iman, M.Pd**
- **My lovely partner : Obi**
- **All my friends : Antika, Vani, Soleha, Dila, Lulu**

MOTTO

**Other people will not be able to understand our struggles and difficult times.
What they want to know is only the success stories. Fight for yourself even if no
one applauds, in the future, our future selves will be very proud of what we
fought for today, keep fighting!**

-Fy

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ABSTRACT

English learning plays an important role in today's era of globalization. But a lot of Indonesia students still have difficulty understanding English reading texts. Therefore the purpose of this study was to determine the effectiveness of using authentic reading materials for extensive reading in improving students' reading skills at SMPN 19 Palembang, as well as students' perceptions of the method. This study used a quasi-experimental design with a sample of class 7.7 consisting of 34 students as the experimental group and class 7.8 consisting of 32 students as the control group. Data collection was carried out through pretests and posttests which were analyzed using paired sample t-tests and independent t-tests with the help of SPSS version 25. The results of the study showed: 1) There was a significant increase in the reading comprehension achievement of students in the experimental group and a significant average difference between the experimental and control groups, although there was also an increase in scores in the control group; 2) The type of authentic reading materials that students like the most is brochures because of their visual aspects; 3) Students in the experimental group gave a positive perception of the use of authentic reading materials for extensive reading. In conclusion, the use of authentic reading materials for extensive reading has been proven to improve reading skills in seventh grade students of SMPN 19 Palembang.

Keywords: Authentic Reading Materials, Extensive Reading, Reading Comprehension Achievement, English Language Learning.

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