

**Using Digital Media : Beelinguapp Application to  
Improve English Foreign Learners' Reading  
Comprehension Achievement**



**A THESIS**

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**2020.71.0005**

**ENGLISH EDUCATION STUDY  
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**APPROVAL PAGE**

**USING DIGITAL MEDIA : BEELINGUAPP APPLICATION TO IMPROVE  
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**University of Indo Global Mandiri Palembang 2024**

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This statement is made in good faith, and if any evidence of fabrication or falsification is discovered in the future, I am willing to accept the academic penalty, including the revocation of the Sarjana degree awarded to me based on this thesis.

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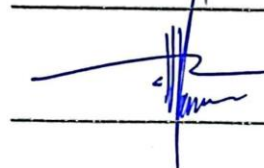
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Palembang, November 2024



Budi Satra

## **ABSTRACT**

In today's digital era, traditional methods for language learning, especially in reading comprehension, are increasingly being enhanced or even replaced by innovative digital applications. This research examines how effective Beelinguapp—a bilingual app featuring text and audio narration—is in enhancing the reading comprehension abilities of learners studying English as a Foreign Language (EFL). Utilizing a pre-experimental design, this study involved 26 students chosen through convenience sampling. The research instruments included pre-tests and post-tests to assess the app's impact on reading comprehension. The results revealed a notable increase in the students' scores, with the average rising from 18.73 in the pre-test to 34.12 in the post-test. This marked improvement highlights Beelinguapp's positive impact on EFL learners' reading comprehension. The study suggests that digital tools like Beelinguapp can play a pivotal role in language education by providing more engaging, interactive, and effective learning experiences. These findings emphasize the potential of digital resources to transform conventional educational practices, making language learning more accessible and enjoyable for students.

**Keywords : Digital media, belinguapp application, Reading Comprehension Achievement, pre-experimental.**

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