The Students' Reading Comprehension Achievement and Perception

Towards the Use of Online Reading Material of the Seventh Graders of

SMP Tri Dharma Palembang



A THESIS

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By:

Lia Agustina (2019710009)

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG
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APPROVAL PAGE

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THESIS

By: Lia Agustina 2019.71.0009

English Education Study Program
Faculty of Teacher Training and Education
University of Indo Global Mandiri Palembang
2023

Approved on August 21st, 2023

Advisor I

Nike Angraini, M.Pd. NIDN. 0221019101 Advisor II

Jaya Nur Iman. M.Pd. NIDN. 0208018902

Certified by,

The Head English Education Study Program

Dio Resta Permana, M.Pd. NIDN. 0223109303 The Dean of the Faculty of Teacher Training and Education

> Aji Windu Viatra, M.Sn. NIDN. 0221017901

ii

FAKULTAS KIP

This is to certify that the thesis of Lia Agustina has been approved by the board of examiners of the Faculty of Teacher Training and Education, Indo Global Mandiri University on August 23, 2023 as the requirement for an Undergraduate Degree in English Education.

BOARD OF EXAMINERS

Head of Examiner : Nike Angraini, M.Pd.

1st Examiner : Jaya Nur Iman, M.Pd.

2nd Examiner : Desi Surayatika, M.Pd.

Acknowledged by,
The Dean of Faculty of Teacher Training and Education

iii

Aji Windu Viatral M.Sn. NIDN. 0221017901

REVISION SHEET

The Title of Thesis : The Students' Reading Comprehension Achievement and

Perception Towards the Use of Online Reading Material Of The Seventh Graders of SMP Tri Dharma Palembang

Name : Lia Agustina Student Number : 2019.71.0009

Student Number : 2019.71.0009 Study Program : English Education Study Program

Date of Test : 23rd August 2023

Approved by the Examination Committee

Nike Angraini, M.Pd.

(Head of Examiner)

Java Nur Iman, M.Pd.

(1st Examiner)

Desi Surayatika, M.Pd.

(2nd Examiner)

Signature/Date

18/23

Jan 1

de

Certified by,

The Head of English Education Study Program

Dio Resta Permana, M.Pd. NIDN. 0223109303 The Dean of the Faculty of Teacher Training and Education

Aii Windu Viatra, M.Sn.

NIDN. 0221017901

STATEMENT PAGE

I hereby,

Name : Lia Agustina

Place and Date of Birth : Banyuasin, August 7th, 2000

Study Program : English Education Study Program

Student Number : 2019710009

State that:

All of the data, information, interpretations, and conclusions presented in this
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The thesis that the writer wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, August 19th, 2023

The researcher

Lia Agustina

NPM, 2019710009

DEDICATION

This thesis is dedicated to:

My beloved parents, my mom (Komariah Pinem) and my dad (T.Pinem (Alm)) Thank you so much for your continuous prayers, your unstoppable love, unending support, and thank you for being the biggest motivation in my life.

My beloved sister & husband (Jeni Maria Pinem, Beben Damarano), thanks for your love, pray, support, and everything.

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Last but not least, I wanna thank me, thank for doing all this hard work, thanks for being strong and never quitting.

MOTTO

- Allah does not impose upon any soul a duty but to the extent of its ability (QS. Al Baqarah: 286)
- Don't compare yourself to others, but compare to yourself in the past (myself)
- "Dream as high as the sky. If you fall, you will fall among the stars." Laskar Pelangi

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Palembang, August 19th, 2023

Lia Agustina

ABSTRACT

The use of online reading materials to improve students' reading comprehension achievement is highly recommended. Online reading is separate from reading printed texts since it involved reading digital content such as e-books, edictionaries, web pages, and online education. Thus, the aims of this study were to investigate the use of online reading materials to improve students' reading comprehension achievement and to find out significant mean difference between the students' who were taught by using online reading materials and those who were not taught by using online reading materials. The quasi-experimental design was employed to compare the results of pretest and posttest in experimental and control groups. The 70 students were selected and divided into two groups purposively. 35 students in experimental group and 35 students in control group. In addition, pretest, posttest and students' perception were used to collect the data. The data were analyzed by using t-test (paired sample t-test and independent sample t-test) with the help of SPSS v.25 program. The result of paired sample ttest in experimental group showed that t-obtained was 9,420> t-table (df=34) was 1.690 at the significant level of 0.05 and sig. (2-tailed) was 0.000 < 0.05. It could be concluded that there was significant improvement in students' reading comprehension achievement after being taught by using online reading materials at SMP Tri Dharma Palembang. Furthermore, the result of independent sample ttest showed that t-obtained was 20.075> t-table (df=68) was 1.667 at the significant level of 0.05 and sig. (2-tailed) was 0.000 < 0.05. It means that there was significant mean difference between experimental and control groups. The findings revealed that teaching by online reading materials was effective to improve students' reading comprehension achievement at the seven-grade students of SMP Tri Dharma Palembang in the academic year of 2022/2023.

Key words: Reading, Reading Comprehension, Online Reading Material

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