AN ANALYSIS OF CODE-MIXING USED BY THE SIXTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF INDO GLOBAL MANDIRI UNIVERSITY

THESIS

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APPROVAL PAGE

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STATEMENT PAGE

I hereby,

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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, August 10th, 2023

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DEDICATION

I dedicate this thesis to:

- My great parents, (Almh) Hesti Wijaya and Bejo, who have given me everything I need to succeed in life, including honestly love and affection.
- My beloved cousins, aunts, and uncles, who have always supported and helped me in my life.
- My dear boyfriend, who is always by my side and encourages me.
- My closest friends (Alya, Eti, Lia, Laras, and Adin), who always represent friendship and togetherness for me.
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MOTTO

"Barang siapa keluar untuk mencari sebuah ilmu, maka ia akan berada di jalan Allah hingga ia kembali."

- HR Tirmidzi

"There is always hope for those who always pray. There is always a way for those who always try."

(Selalu ada harapan bagi mereka yang selalu berdoa. Selalu ada jalan bagi mereka yang selalu berusaha)

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Palembang, August 10th, 2023

The Writer

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ABSTRACT

The use of code mixing by students in learning occurs very often. Code-Mixing is when people use more than one language in a speech or conversation. This research aimed to know the type of code mixing and the reasons why the students used code mixing in learning process at Indo Global Mandiri University. The research methodology that used in this research was descriptive qualitative method. The subjects of this research were the sixth semester English students at Indo Global Mandiri University. In collecting the data, the researcher used observation to find out the type of code mixing that used by the students and used interview to find out the student's reasons of used the code mixing. The result showed that there were three types of code mixing that used by English students in learning process, namely insertion code mixing, alternation code mixing, and congruent lexicalization. Insertion code mixing was the dominant type that used by English students in learning process, which are 14 utterances included insertion code mixing, 3 utterances included alternation and 1 utterance included congruent lexicalization. While the reasons of students used code mixing in learning process were situational factor and language attitude.

Keywords: Code-Mixing, Reasons, Type of Code-Mixing

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