

**THE EFFECTIVENESS OF STUDENT TEAMS
ACHIEVEMENT DIVISION (STAD) METHOD TOWARDS
STUDENTS' UNDERSTANDING OF SIMPLE PRESENT
TENSE AT SMP NEGERI 38 PALEMBANG**



A THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment
of the requirements for the Degree of Sarjana Pendidikan (S.Pd)

By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING EDUCATION
INDO GLOBAL MANDIRI UNIVERSITY**

2023

APPROVAL PAGE

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THESIS

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STATEMENT PAGE

STATEMENT PAGE

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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

The statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, August 21st, 2023
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DEDICATION AND MOTTO

This thesis I dedicated to:

- ✚ My beloved mother, who puts out great effort in helping her daughter complete this bachelor's degree.**
- ✚ My proud father, who isn't weary of toiling away to support his family.**
- ✚ My lovely grandparents.**
- ✚ My dearest siblings.**
- ✚ My best friends.**
- ✚ My classmates in campus.**
- ✚ My beloved participants in this thesis.**

MOTTO

“Ada banyak masalah di dunia ini yang bisa jadi kita mati-matian menyelesaikannya, susah sekali jalan keluarnya, ternyata cukup diselesaikan dengan ketulusan dan jalan keluar atas masalah itu hadir seketika”

~Tereliye

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Palembang, August 18th, 2023

Eti Widiya Hurairo

ABSTRACT

Understanding grammar is essential for students learning English as a foreign language. Grammar rules provide order and clarity to the language so that students could understand how words, phrases and sentences are combined. According to Ameilani (2019), "Grammar is the most challenging issue, Although I can speak English, I sometimes get confused when arranging words and sentences related to grammar" one participant said. Therefore, the purposes of this study were to ascertain whether there was a significant improvement in student achievement in understanding simple present tense after being taught using the STAD method and to find out whether there was a significant mean difference between students who were taught using the STAD method and those who were not taught using the STAD method. This study used a quasi-experimental design method. 66 students in the eighth grade in SMP Negeri 38 Palembang were chosen by the researcher using the purposive sampling and divided into the experimental and the control classes. Based on the test results using Wilcoxon test, there was a significant improvement in students' achievement in understanding simple present tense after being taught with STAD method. Based on Mann Whitney test, it was also found that there was a significant mean difference between students who were taught using STAD method and those who were not taught using STAD method. In conclusion, the use of STAD method was effective in improving students' understanding at SMP Negeri 38 Palembang.

Keywords: STAD Method, Students' Understanding, Simple Present Tense

TABLE OF CONTENT

TITLE OF PAGE	
APPROVAL PAGE	i
BOARD OF EXAMINERS	ii
REVISION SHEET	iii
STATEMENT PAGE	iv
DEDICATION AND MOTTO	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	vii
TABLE OF CONTENT	viii
LIST OF TABLES	x
LIST OF APPENDICES:	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions.....	4
1.3 The Objective of the Research.....	4
1.4 The Significance of the Study.....	5
CHAPTER II LITERATURE REVIEW	6
2.1 Grammar	6
2.1.1. The Definition of Grammar.....	6
2.1.2. The Definition of Simple Present Tense	7
2.1.3. The Form of Simple Present Tense	8
2.1.4. The Functions of Simple Present Tense	13
2.2 Cooperative Learning	14
2.2.1. The Definition of Cooperative Learning	14
2.2.2. The Kind of Methods in Cooperative learning.....	15
2.3 Student Teams Achievement Division	18
2.3.1. The Definition of STAD	18
2.3.2. The Components of STAD.....	19
2.3.3. The Procedures of STAD in the Classroom	20
2.4 Previous Related Study	21
2.5 Hypotheses	23
CHAPTER III METHODOLOGY OF THE RESEARCH	24
3.1 Research Methodology	24
3.2 Population and Sample	25
3.3 Teaching Procedures.....	26

3.4 Research Variables and Operational Definition	28
3.5 Research Instrument	29
3.6 Validity and Reliability.....	30
3.7 Data Collection and Data Analysis Techniques	32
CHAPTER IV RESEARCH FINDINGS AND INTERPRETATIONS	34
4.1 Research Finding	34
4.1.1. Normality Test and Homogeneity Test	34
4.1.2. Distribution Data of Experimental and Control Group	36
4.1.3. The Significant Differences between the score of Pretest and Posttest of Experimental Class	37
4.1.4. The Significant Differences between the score of Pretest and Posttest of Control Class.....	38
4.1.5. The Results of Mann Whitney Test in Experimental and Control Classes ..	38
4.2 Hypotheses Testing.....	39
4.3 Interpretations	40
CHAPTER V CONCLUSIONS AND SUGGESTIONS	42
5.1 Conclusion	42
5.2 Suggestions	42
REFERENCES.....	44
APPENDICES.....	48