

**ENGLISH EDUCATION STUDENTS' PERCEPTION OF THE
ONLINE LEARNING PROCESS AND ITS RELATIONSHIP
TOWARD THEIR READING COMPREHENSION
ACHIEVEMENT AT INDO GLOBAL MANDIRI UNIVERSITY**



A THESIS

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FACULTY OF TEACHER TRAINING EDUCATION
INDO GLOBAL MANDIRI UNIVERSITY**

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APPROVAL PAGE

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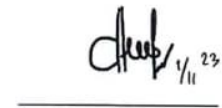
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State that :

1. Except of those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
2. The thesis that researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truly, and if there is ever evidence of forgery in the above statement, the researcher is willing to accept the academic consequence of the cancellation of my Sarjana degree that I got through this thesis.

Palembang, August 21, 2023

The researcher



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DEDICATION

- This thesis is beautifully devoted to my everything in this world, the most precious people in this world who always love, teach, and give me everything, my mother (Mrs. Kasmawati) and my late father (Mr. Baharuddin), for their unending prayers and support.
- My beloved family (Syihabuddin's Family and Husin's Family) as support system in sadness and happiness through ups and downs.
- My 8 precious people in my life (Bang Chan, Lee Know, Changbin, Hyunjin, Han, Felix, Seungmin, I.N) who always encourage me with beautiful and motivating songs and the content they create. So that the spirit while working on this thesis.
- Finally, I want to thank myself for believing in myself, for putting in all of this effort, for not taking any days off, for never giving up, and for always being myself.

MOTTO

Even if it's hard and tiring, don't give up. Don't push yourself away, you just need time. Afterwards, when you look back. Tell yourself this.

(Stray Kids – Grow Up)

Blessings wait for you ~

(Stray Kids – Mixtape#3)

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Finally, I would like to thank everyone who contributed to the successful completion of my undergraduate thesis. This undergraduate thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. As a result, constructive, meaningful suggestions and criticism are welcomed.

Palembang, August 21 2023



Intan Kurniati Zahroq

ABSTRACT

During the covid pandemic, which has an impact on all sectors including education, which causes the learning system at universities to be changed from offline to online learning. This has led to the learning system at Indo Global Mandiri University spent over 2 years for online learning. Online learning is a type of education that is provided electronically via the internet or other computer-based technologies. It is also known as e-learning, remote education, or virtual learning. Due to the COVID-19 pandemic, colleges have conducted online learning during the previous three years. The purposes of this study were to find out the relationship between students' perception of online learning and learning achievement, specifically reading achievement and to find out what were the perception of English education students towards online learning at Indo Global Mandiri University Palembang. The quantitative method used in this research was a correlational design to analyze the data. The population for this study were all English Language Education students. The data collection was done through a questionnaire and reading comprehension test. This study showed the results that the perception of students was in the low category with a percentage of 38%, which means that the perception of English Education students at Indo Global Mandiri University was negative perception. While the results of the reading test of English Education students were included in the advanced category with a percentage of 50%. It indicated that students' reading achievement was not much influenced by their perception of online learning. In this study, the perception factor of online learning, which is an internal factor, did not show a significant relationship with reading comprehension achievement, indicating that there were other aspects that may be more dominant in influencing students' reading achievement, such as motivation, prior knowledge, quality of learning, emotional intelligence, social environment. Therefore, this study emphasizes that students, lecturers, and educational institutions must work together in improving services, communication, and online-based education system so that it is more useful in increasing students' achievement. This finding provides insight for educational institutions to evaluate and optimize the online learning approach, so that other factors that impact on students' learning achievement can be more concerned and improved.

Keywords : *Online Learning, Perception, Reading Comprehension Achievement*

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