

**The Effect of Reading Non-Fiction English Texts on Eight Graders' Reading
Comprehension Achievement**



THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING EDUCATION
INDO GLOBAL MANDIRI UNIVERSITY**

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APPROVAL PAGE
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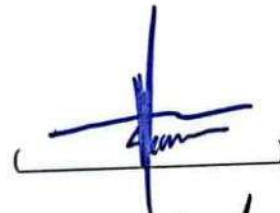
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STATEMENT PAGE

I hereby,

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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis expect for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, August 16th 2023

The writer



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DEDICATION

This thesis is dedicated to:

- 1. Allah SWT For helping the writer to do a lot of things in her life, including this thesis.**
- 2. My mom (Hilalati), Thank you so much for loving me, for being sincere even in the worst day.**
- 3. Person who always in my heart, my dad (Marwani. Alm) hope you always be on the best place there.**
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MOTTO

“Make plans, do best, and repeat”

-Heni Amelia Rosa

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Palembang, July 25th 2023

Heni Amelia Rosa

ABSTRACT

The act of reading is driven by the reader's aspiration to acquire knowledge and valuable insights that can be beneficial in times to come. Whether through books, articles, or other written materials, reading serves to expand one's understanding and gain valuable information. The primary objectives of this study were to found out the improvement of reading comprehension achievement after being taught by using non-fiction English texts, the reading aspects' improvement after being taught by using non-fiction English texts and the significance of mean difference between the student who were taught of using non-fiction English texts and those who were not. The research applied a quantitative approach, specifically employing a type of quasi-experimental research methodology. The research sample consisted of the sixty-four eighth-grade students selected purposively from SMP Negeri 54 Palembang as the research sample, especially from classes VIII.4 and VIII.5. The study's results indicated that there was a significant improvement on student's reading comprehension, there was significant improvement in each reading aspect after being taught using the Non-Fiction English Texts with the Extensive Reading method, and there was significant mean difference between the student who were taught by using non-fiction English text and those who were not. Based on these results, it could be concluded that the use of Non-Fiction English Texts with the Extensive Reading method was effective for improving the reading comprehension achievement of eighth-grade students at SMP Negeri 54 Palembang.

Keywords: *Reading Comprehension, Non-Fiction English Text, Extensive Reading*

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