INCREASING STUDENT'S READING COMPREHENSION ACHIEVEMENT USING P2R TECHNIQUES THROUGH SHORT STORIES TO THE EIGHTH GRADE STUDENTS OF SMP NEGERI 54 PALEMBANG



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- The thesis that the researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

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DEDICATION

This thesis is dedicated to:

- 1. Allah SWT who has provided convenience and smoothness in the process of completing this thesis
- 2. My parents (Derry Valdez and Sisnawati) and my brothers (Adam and Berta) who have provided support and prayers
- 3. My advisor (Mr. Dio Resta Permana and Mrs. Desi Surayatika) who have directed, taught, and provided guidance on how to write a good and correct thesis.
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complete the study to obtain Sarjana degree (S-1) at English Educational Study Program,

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Completion of this thesis would not be separated from the participation of all parties.

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Palembang, August 14th 2023

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vii

ABSTRACT

Reading is a very important skill for students because by strengthening reading skills, students will experience more significant progress and development in all other areas of learning. South Sumatra Province is ranked 30th with a score of 55.51 in the overall list of provinces in the medium category. It can be said that the level of interest in reading in South Sumatra is still relatively low compared to other provinces. The aim of this research is to find out whether short stories can improve students' reading comprehension at SMP Negeri 54 Palembang and whether the application of the P2R technique is able to improve students' reading ability at SMP Negeri 54 Palembang. In this case, the researcher will use qualitative data and quantitative data in this action research. The research sample consisted of 65 students consisting of class VIII. 3 32 students and class VIII.10 33 students. The research results show that short story media can improve students' reading abilities in junior high school. Using appropriate techniques and choosing the right techniques can increase students' interest in learning and ultimately improve student learning achievement. The application of the P2R technique can improve junior high school students' reading abilities. The increase in short story reading test results using the P2R technique was followed by changes in student behavior. In the pre-test there were still some students who showed negative

Keywords: Reading Comprehension, P2r Techniques, Short Stories

TABLE OF CONTENT

TITLE OF PAGEi
APPROVAL PAGEii
BOARD OF EXAMINERiii
REVISION SHEETiv
STATEMENT PAGEv
DEDICATION AND MOTOvi
ACKNOWLEDGEMENTvii
ABSTRACTviii
TABLE OF CONTENTix
LIST OF TABLExii
LIST OF FIGURExiii
LIST OF APPENDICESxiv
CHAPTER I INTRODUCTION1
1.1 Background of the Study
1.2 Research Questions5
1.3 The Objectives of the Study5
1.4 Significance of the Study6
CHAPTER II LITERATURE REVIEW7
2.1 Overview of Short Story
2.1.1 Definition of Short Story7
2.1.2 Elements of Short Story8
2.1.3 Structure of Short Story8
2.1.4 Characteristic of Short Story9
2.1.5 Language Rule of Short Story
2.1.6 Using Short Story for Teaching and Learning
2.2 General Overview of Reading
2.2.1 Definition of Reading
2.2.2 Types of Reading
2.2.3 Purpose of Reading
2.2.4 Strategy of Reading
2.2.5 Benefit of Reading
2.2.6 Aspects of Reading
2.2.7 P2R Reading Technique
2.2.8 Reading Comprehension
2.3 Previous Related Study
2.4 Hypothesis

CHAPTER III RESEARCH METHODOLOGY	20
3.1 Research Design	20
3.2 P2R Reading Technique and Procedure	21
3.2.1 Learning Procedure	
3.3 Research Background and Subject	
3.4 Research Instrument	
3.4.1 Instrument Test	27
3.4.2 Non Test Instrument	29
3.5 Data Collection Technique	30
3.5.1 Test	30
3.5.2 Observation	30
3.5.3 Documentation	31
3.6 Validity of the Test	31
3.7 Reliability of the Test	32
3.8 Data Analysis Technique	34
3.8.1 Qualitative Data Analysis	34
3.8.2 Quantitative Data Analysis	35
CHAPTER IV FINDINGS AND INTERPRETATIONS	
4.1 The Findings of the Study	
4.1.1 The Results of the Students' Short Story Reading Skills in	
Test and Post testUsing the P2R Technique	
4.1.1.1. Descriptive Analysis of Pre-Test and Post-Test Result	
of SMPN 54 Palembang	
4.1.1.2. Hypothesis Testing Results	40
4.1.1.2.1 Results of Normality Test of Pre Test and	
Post test data	41
4.1.1.2.2 Test Results Paired Sample T-Test	43
4.1.1.3. Observation Results of Pre Test and Post test Non Tes	t44
4.1.1.4. Pre Test and Post test Documentation & Note taking.	51
4.2 Interpretations	56
4.2.1 Interpretation of The Results of the Paired Sample T Test	t
Pre Test and Post testUsing the P2R Short Story Reading	,
Technique	57
4.2.2 Interpretations of Student Observation Results & Note-tal	king 57
4.2.2.1 Observation Results of Student Enthusiasm	59
4.2.2.3 Interpretations of Student Activity Observation Result	s60
4.2.2.4 Observation Results of Student Responsibilities	62
4.3 Factors Influencing the Improvement of Students' Short Story	
Reading Skills with The P2R Technique	62
x	
^	

CHAPTER V CONCLUSIONS AND SUGGESTIONS	66
5.1 Conclusions	66
5.2 Suggestions	66
5.2.1 Subject Teachers	66
5.2.2 Student	67
5.2.3 Practitioners in Education Field	67
5.3 Limitation of Study	67
5.4 Final Remark	67
References	68
Appendix	71

LIST OF TABLE

Table 1.1. National Reading Interest Level Score	3
Table 3.1 Short Story Reading Ability Test Sheet in the Learning Process	
(based on elements of short story by Gordon and Kuesner, 1999)	27
Table 3.2 Rubik Table Assessment of Students' Ability to Find Intrinsic	
Elements in Short Stories with the P2R Technique	28
Table 3.3 List of Scoring Ranges for Assessment of Short Story Reading	
Ability with the P2R Technique	28
Table 3.4 Score Range Validity Category	31
Table 3.5 The Classification of Reliability Coefficient	32
Table 4.1 Pre Test and Post Test Results List of class VIII Students 8.3	37
Table 4.1 Pre Test and Post Test Results List of class VIII Students 8.10	38
Table 4.3 Pre Test Observation Results of Class 8.3	45
Table 4.4 Pre Test Observation Results of Class 8.10	46
Table 4.5 Post test Observation Results of Class 8.3	48
Table 4.6 Post test Observation Results of Class 8.10	50
Table 4.7 Short Story Learning Process in Pre Test Results of Class 8.3	51
Table 4.8 Short Story Learning Process in Pre Test Results of Class 8.10	52
Table 4.9 Short Story Learning Process in Post test Results of Class 8.3	54
Table 4.10 Short Story Learning Process in Pre Test Results of Class 8.10	55
· · ·	

LIST OF FIGURE

Figure 2.1 Timeline of Short Story (based on Gordon and Kuesner, 1999)	9
Figure 4.1 Frequency Based on Gender Class 8.3	39
Figure 4.2 Frequency Based on Gender Class 8.10	40
Figures 4.3 Pre-test and post-test data normality test results Class 8.3	42
Figures 4.4 Pre-test and post-test data normality test results Class 8.10	42
Figures 4.5 Test results Paired Sample t-test Pre-test and Post testClass 8.3	43
Figures 4.6 Test results Paired Sample t-test Pre-test and Post testclass 8.10	43

LIST OF APPENDICES

Research Permit	72
Research Permission Reply Letter	73
Syllabus	74
RPP	
Short Story Text	86
Answer Key of Reading Test	
Results of Pre Test snd Post Test	92
Validity Test Results	94
Reliability Test Results	95
Attendence List	98
Blueprint of Reading Test	100
Appendices of Research Photos at SMPN 54 Palembang	