THE UTILIZATION OF DUOLINGO TO IMPROVE STUDENTS' MOTIVATION AND LISTENING COMPREHENSION ACHIEVEMENT

A THESIS

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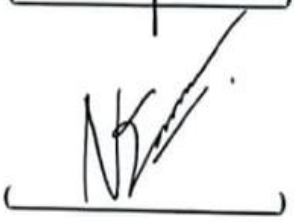

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This statement is made truly, and if there is ever evidence of forgery inthe above statement, the researcher is willing to accept the academic consequence of the cancellation of my Sarjana degree that I got through this thesis.

Palembang, August 16th 2023

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DEDICATION

This thesis is dedicated to :

- My beloved mother (Erliana), Thanks you who always support me either in happiness or sorrow, also gave me some courage to stand when I fall and gave me spirit when I sm hopeless
- My beloved brothers and sisters, thanks you who with love and effort hae accompanied me in this process
- My friends in campus : (Intan, Debby, Clara, Zovanka, Laras and Laura), thanks all my friends and everyone who has helped me during the writing of this thesis, I am very thankful for all that support and wishes you has given to me
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- Everyone who can't the writer mention one by one.

Motto

- Talk Less Do More
- Go fight and win
- Don't defend too much to other people, because your shadow leaves you in the darkness
- Today might be challenging, believe that tomorrow will be a victory

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ABSTRACT

The use of technology is highly recommended in the scope of education. One of the alternative learning application is Duolingo application that can be used in improving students' motivation and listening comprehension achievement. This research was aimed at describing the effectiveness of the use of the Duolingo application to improve students' motivation and listening comprehension achievement. The method was quantitative and the researcher employed the quasi-experimental with two groups in this research namely experimental group and control group. The data in this study were obtained from the results of the pretest, the posttest, and questionnaire. The results from experimental showed that posttest was higher than pretest score with (91.32 > 66.26), and because the data of this study was not normally distributed the researcher used Wilcoxon Test to see the difference improvement as an alternative to changed paired sample t-test, moreover the Asymp Sig. (2-tailed) of 0.000 <0.05, it can be concluded that there was a significant improvement on students' listening comprehension learning outcomes between pretest and posttest data. So, "there was an effect of using the Duolingo learning application on improving listening comprehension achievement. This study also utilized questionnaire to seek out the student's responses in using Duolingo application, the results revealed that 86% of students agreed that the utilization of Duolingo can improve learning motivation and the students wanted to continue to learn with Duolingo application. From the description above, it can be concluded that Duolingo is the effective way to improve students' motivation and listening comprehension achievement in seventh graders of SMP N 3 Palembang.

Keywords: Duolingo Application, Students' Motivation, Listening Comprehension Achievement.

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