

**STUDENTS' READING COMPREHENSION
ACHIEVEMENT AND PERCEPTION OF USING
*KAHOOT!***



A THESIS

Written by:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING EDUCATION
INDO GLOBAL MANDIRI UNIVERSITY**

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APPROVAL PAGE

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STUDENTS' READING COMPREHENSION ACHIEVEMENT AND
PERCEPTION OF USING KAHOOT!

THESIS

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2019.71.0013

English Education Study Program
Faculty of Teacher Training and Education
Indo Global Mandiri University
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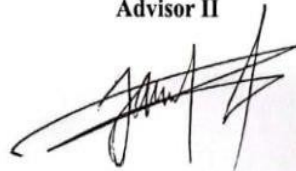
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STATEMENT PAGE

STATEMENT PAGE

I hereby,

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State that:

1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

The statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, August 31st, 2023

The researcher


Laura Olivia Purnama
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DEDICATION AND MOTTO

This thesis I dedicated to :

- › My beloved mother
- › My beloved grandmother
- › My beloved family
- › My beloved Mr. NRP 00080001
- › My beloved friends
- › My classmates in the campus
- › My student in SMP Tri Dharma Palembang

MOTTO

“Pendidikan merupakan senjata paling ampuh yang bisa kamu gunakan untuk merubah dunia”

(Nelson Mandela)

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Finally, researcher realized that nothing is perfect. So, I really allow all readers to provide criticism and suggestions for this thesis to be better.

Palembang, August 24th. 2023

A handwritten signature in black ink, appearing to read 'Laura Olivia Purnama', written over a horizontal line.

Laura Olivia Purnama

ABSTRACT

In learning English, reading helps us develop the ability to read and understand texts in English well. Reading Comprehension is a person's ability to capture information or ideas conveyed by the author through reading so that they can interpret the ideas found. As for one of the games that can hone reading skills is Kahoot! which is used to assist teachers in teaching and make learning more interactive and fun for students. Strengthening students' understanding, by providing quizzes and games that involve students actively. The purpose of this study were to find out students' reading comprehension achievement and students' perceptions of learning using Kahoot! . The quantitative method was used in this study analyze students' perceptions of learning using Kahoot!. The population in this study were 30 students of class 7A of SMP Tri Dharma Palembang. Data were collected through reading test, questionnaires, and interviews. A significant difference was detected between the pre-test and post-test scores in the experimental class based on the Wilcoxon test results, the Asymptotic Significance (2-tailed) was 0.000, which was less than the generally used significance level (typically 0.05). As a result, the difference in scores between the pre-test and post-test in the experimental class was significant. This study shows the results that students' perceptions are in the low category with a percentage of 6% which means that the perceptions of students of SMP Tri Dharma Palembang are negative perceptions. While the reading test results of students of Smp Tri Dharma Palembang are included in the proficient category with a percentage of 56%. This indicates that students' reading achievement is not much influenced by their perception towards learning using Kahoot! In this study, the perception factor towards learning using Kahoot! which is an internal factor showed a significant relationship with reading comprehension achievement. Therefore, this study emphasizes that students, teachers, and educational institutions should work together in improving game-based educational services, communication, and systems so that they are more beneficial in improving students' reading ability.

Keywords: Kahoot! Games, Perception , Reading Comprehension.

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