THE USE OF "NURSERY RHYMES" AS STRATEGY TO ENRICH STUDENTS' VOCABULARY OF THE FOURTH GRADERS OF SD PLUS IGM PALEMBANG



THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

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2020.71.0012

ENGLISH EDUCATION STUDY PROGRAM
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All the data, information, interpretation, and conclusions presented in this thesis
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 The thesis that the writer wrote is original and never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully and if one day, there is evidence of forgery is the above statement, the writer am willing to accept the academic sanction of my Sarjana degree that the writer has received through this thesis.

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DEDICATION

This research cannot finish without Allah permission, immeasurable gratitude for letting me finish this research as soon as my hope. There is no miracle except by you, Allah. In the name of Allah and his messenger Prophet Muhammad Salallahu 'Alaihi Wassalam. I would like to dedicate this thesis for:

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- The scary news is you're on your own now, but the cool news is you're on your own now. (By myself)
- What if all this could be so easy just like. (Mark Lee)
- Jika kamu berbuat baik kepada orang lain, berarti kamu berbuat baik kepada dirimu sendiri. (QS. Al-Isra: 7)

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ABSTRACT

This study investigated by the low vocabulary levels of fourth-grade students at SD Plus IGM Palembang, which leads to difficulties in reading comprehension and effective communication. The aim of this research was to examine the effectiveness of using nursery rhymes to improve students' vocabulary. The research design used in this study was Classroom Action Research (CAR). The sample of this research was class IV B consisted of 24 students. The CAR was done based on Kurt Lewis' design, its content of two cycles in each cycle through consisting of planning, acting, observing, and reflecting. The data were gathered through qualitative and quantitative data. The qualitative data were gained by analyzing the observation result. Then, quantitative data were obtained from the students' vocabulary score of pretest and posttest. Based on the result of this research showed that there was a development on the students' vocabulary mastery, it can be seen from the mean score of pretests were 63.8, the mean score of posttest cycle 1 was 73.6 and the mean score of posttest cycle 2 was 91.7. In addition, there were 9 students (37.5%) who passed KKM in the pretest. Meanwhile, in cycle 1, there were 13 students (54.1%) who passed KKM, and it gained which was in the posttest cycle 2 there were 24 students (100%) who passed KKM, so the criteria of success were achieved. Then, from the result of observation indicated increased student activity and participation in the teaching-learning process during the implementation of nursery rhymes.

Key words: Vocabulary, Nursery Rhymes, English Young Learners

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