

**AN ANALYSIS OF PARAPHRASING TECHNIQUE USED BY STUDENT
OF ENGLISH DEPARTMENT**



A THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment
of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

Written by:

Agnes Mejika April Lia

2020710044

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG**

2024

APPROVAL PAGE
AN ANALYSIS OF PARAPHRASING TECHNIQUE USED BY STUDENT
OF ENGLISH DEPARTMENT

THESIS

By:
Agnes Mejika April Lia
2020.71.0044

English Education Study Program
Faculty of Teacher Training and Education
University Of Indo Global Mandiri Palembang
2024

Approved on September, 2nd 2024

Advisor I



Nike Angraini, M.Pd.
NIDN. 0221619101

Advisor II



Dita Rizki Anggraini, M.Pd.
NIDN. 0223089501

Certified by,

The Head English Education
Study Program



Dio Resta Permana, M.Pd.
NIDN. 0223109303

The Dean of the Faculty of Teacher
Training and Education




Dr. Doris Febriyanti, S.IP. M.Si
NIDN. 0222028203

This is to certify that the thesis of Agnes Mejika April Lia has been approved by the board of examiners of the Faculty of Teacher Training and Education, Indo Global Mandiri University on September, 2nd 2024 as the requirement for an Undergraduate Degree in English Education.

BOARD OF EXAMINERS


Head of Examiner : Nike Angraini, M.Pd


(_____)

1st Examiner : Dita Rizky Anggraini, M.Pd


(_____)

2nd Examiner : Jaya Nur Iman, M.Pd


(_____)

Acknowledged by,
The Dean of Faculty of Teacher Training and Education

FAKULTAS KIP
UIGM 

Dr. Doris Febriyanti, S.IP., M.Si
NIDN. 0222028203

REVISION SHEET

The Title of Thesis : **An Analysis of Paraphrasing Technique Used by
Student of English Department**

Name : **Agnes Mejika April Lia**

Student Number : **2020.71.0044**

Study Program : **English Education**


Date of Test : **August 14th, 2024**

Approved by the Examination Committee

Nike Angraini, M.Pd

(Head of Examiner)

Signature/Date

 9/10/24

Dita Rizky Anggraini, M.Pd

(1st Examiner)

 9/10/24


Jaya Nur Iman, M.Pd

(2nd Examiner)



Certified by,

The Head English Education
Study Program


Dio Resta Permana, M.Pd.
NIDN. 0223109303

The Dean of the Faculty of Teacher
Training and Education

FAKULTAS KIP

Dr. Doris Febriyanti, S.IP. M.Si
NIDN. 0222028203

STATEMENT PAGE

I here by,

Name : Agnes Mejika April Lia
Place and Date of Birth : Lubuklinggau, April, 4th 2002
Study Program : English Education
Student Number : 2020.71.0044

State that:

1. All the data, information, interpretations, and conclusion presented in this thesis, except for those indicated by the sources are the results of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis

Palembang, 10th August, 2024

The Writer



Agnes Mejika April Lia

NPM. 2020.71.0044

DEDICATION

This Thesis is dedicated to:

- For myself who endured all the struggles and persisting through the good and bad things that you faced. Your strength in pursuing this thesis is commendable, and the weariness you feel will be overshadowed by the positive experiences that lie ahead. I am truly proud of you for staying strong in this challenging world.
- My best supporters: Mom (Meta Hartini) and Dad (Edi Suryanto) who always educate researcher about the value of education and life experiences, always support everything the researcher did, always give advice, always pray for the researcher's every step wherever and whenever. Thank you for your love, sacrifice, trust, and belief in the researcher's potential so that the researcher can survive this far.
- My beloved brother and sister: Muhammad Hasbi Muzaky and Hafiza Triayu Editia for all the support and prayers given for researcher
- My advisors: Mrs. Nike Angraini, M.Pd and Mrs. Dita Rizki Angraini, M.Pd who has guided the researcher with patience and sincerity and spent a lot of time to guide the researcher in completing this thesis.
- My dearest teacher Alm. K.H. Ahmad Nawawi Dencik Al – Hafidzh and *Ibu Nyai* Lailatul Mu'jizat S.Ud., M.Ag, as managers of the Tahfidzul Qur'an Al-Lathifiyyah Palembang Islamic boarding school, who have always educated researcher with patience, sincerity and fortitude in purpose of knowledge all this time, thank you for the blessings of knowledge and prayers given so that researcher can get this far.
- My precious friends: Rizka Amalia Khasanah, Miftahul Jannah, Rofikotul Khusna, Mutiara Ummi, Azzahra Delin Soraya, and Tiara Amelia Ripal, who always provide support and advice, provide useful input when needed, listen to researcher complaints and help each other. This friendship, your encouragement, and meaningful things have made this experience truly unforgettable.
- All of my beloved friends in Al – Lathifiyyah and Indo Global Mandiri University, who cannot be mentioned one by one who has supported researcher to be able to complete this thesis.

- One of my happiness, ENHYPEN (Yang Jungwon, Lee Heeseung, Park Jongseong aka Jay, Sim Jaehyun aka Jake, Park Sunghoon, Kim Sunoo, and Nishimura Riki aka Ni-Ki). who has brought me excitement and joy, and has accompanied me while I work on my thesis with their music and their joyful behavior has brought me a lot of happiness. Thank you for presence in my life during my youth.
- For people who always think positively in his lives, Park Jongseong aka Jay, thank you for sharing positive things with researcher so that can be more grateful in living this life. Thank you for motivating the researcher to always reach researcher happiness and thank you for being one of the researcher friends in this challenging young life.

MOTTO

- **So do not weaken and do not grieve, and you will be superior if you are [true] believers.** (Q.S Ali – Imran 139)
- **In the time that cannot be repeated, we will continue to struggle, there is no value in a predetermined answer, even if it cannot be seen now, the light will surely shine, Let's reach out our hands for such moments.** (Forget Me Not – Enhypen)
- **No matter how hard it may be, the one who seeks to find the light in any situation is bound to be repaid. Don't Give Up!** (Jay)

ACKNOWLEDGEMENT

This thesis was written to fulfill one of the requirements prescribed for the Sarjana Degree (S-1) at English Educational Study Program, Faculty of Teacher Training and Education of Indo Global Mandiri University. Praise the writer gratitude to the presence of Allah SWT for all mercy and grace so that the writer could complete the thesis which is the final assignment in the study. The writer realized that this thesis would not have been completed without the help of many parties. First and foremost, the researcher would like to thank the two advisors, Mrs. Nike Angraini M.Pd and Mrs. Dita Rizki Anggraini M.Pd, for providing guidance, advice, and input that was very valuable in the process of writing this thesis. Second, the researcher would like to thank the dean of the Faculty of Education and Teacher Education, Dr, Doris Febriyanti, S.IP, M.Si. Third, thank you for Mr. Dio Resta Permana, M.Pd, the head of the English Language Education study program. Fourth, the researcher expresses her deepest gratitude to the lecturers who taught her over the four years leading up to his graduation from Indo Global University Mandiri. And also thank you for the administrative staff who provided assistance during the study.

Therefore, the writer would like to express his deep and profound gratitude and sincere appreciation to her beloved parents (Edi Suryanto & Meta Hartini) and her siblings (Muhammad Hasbi Muzaky and Hafiza Triayu Editia), the advisors (Mrs. Nike Angraini, M.Pd and Mrs. Dita Rizki Anggraini, M.Pd), someone who means the most to the writer, the writer's friends, and all those who have supported during the study period.

Palembang, 10th August, 2024

Agnes Mejika April Lia

ABSTRACT

Paraphrasing is an important technique in academic writing to avoid plagiarism, understanding the material and convey information in your own language. This research examines the paraphrasing methods employed by English study program students at Indo Global Mandiri University in Palembang using qualitative research, specifically thematic analysis, and data collection techniques including tests and interviews. The study involved 8 out of 16 eighth-semester students. For the test, the participants paraphrased a descriptive text provided by the researcher, and the interview comprised 8 questions related to paraphrasing. The findings revealed that most techniques used by students were changing vocabulary and the obstacles when paraphrasing texts were lack of vocabulary and poor/lack of documentation skills. Moreover, the research found that the conditions for students to use paraphrasing were to avoid plagiarism, avoid direct quotations in writing, increase the clarity of writing, and complete writing assignments during class.

Keywords: Paraphrasing, Paraphrasing Techniques, Obstacles of Paraphrasing, Use of Paraphrasing.

TABLE OF CONTECNT

COVER	i
APPROVAL PAGE	ii
BOARD OF EXAMINERS	iii
REVISION SHEET	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	xii
LIST OF FIGURE	xv
1. INTRODUCTION	1
1.1. Background of the Study	1
1.2. The Problems of Study.....	6
1.3. The Objective of the Study	6
1.4. Significant of the Study.....	6
2. LITERATURE REVIEW	8
2.1. Writing.....	8
2.1.1. Definition of Writing	8
2.1.2. The Importance of Writing	9
2.1.3. The Purpose of Writing.....	9
2.1.4. The Prosses of Writing	11
2.1.5. The Difficulties of Writing	12

2.2. Kind of Text	13
2.3. Descriptive Text	15
2.3.1. Definition of Descriptive Text	15
2.3.2. Generic Structure of Descriptive Text	15
2.3.3. Grammatical Features of Descriptive Text	16
2.4. Plagiarism.....	17
2.4.1. Definition of Plagiarism	17
2.4.2. Types of Plagiarism	17
2.5. Paraphrasing.....	19
2.5.1. Definition of Paraphrasing.....	19
2.5.2. Steps of Paraphrasing	20
2.5.3. Techniques of Paraphrasing.....	22
2.6. Previous Research	27
3. RESEARCH METHODOLOGY	30
3.1. Research Design.....	30
3.2. Research Cite and Research Subject	31
3.3. Research Instrument.....	31
3.3.1. Test.....	31
3.3.2. Interview	32
3.4. Data Collection.....	32
3.4.1. Test.....	32
3.4.2. Interview	35
3.5. Validity and Reliability	36
3.6. Analysis of Data	37
3.6.1. Data Condensation.....	37
3.6.2. Data Display	37
3.6.3. Drawing and Verifying Conclusions.....	38
4. FINDINGS AND INTERPRETATION	39
4.1. Findings	39
4.1.1. Data Analysis of Students' Paraphrasing in English Text.....	53

4.1.2. Data Analysis of Students' Interview	88
4.1.3. Descriptive Analysis of Paraphrasing Techniques Used in English Text	97
4.1.4. Descriptive Analysis of Interview	97
4.2. Interpretation of Research	100
5. CONCLUSIONS AND SUGGESTIONS.....	107
5.1. Conclusions	107
5.2. Suggestions.....	107
REFERENCES.....	109
APPENDICES	114

LIST OF TABLES

Table 3.1	The Scoring Categories	33
Table 4.1	The Answer for Question 1.....	45
Table 4.2	The Answer for Question 2.....	46
Table 4.3	The Answer for Question 3.....	47
Table 4.4.	The Answer for Question 4.....	48
Table 4.5	The Answer for Question 5.....	49
Table 4.6	The Answer for Question 6.....	50
Table 4.7	The Answer for Question 7.....	51
Table 4.8	The Answer for Question 8.....	52
Table 4.9	The score of Paraphrasing Test	53
Table 4.10	Example of Coding Paraphrasing Text.....	54
Table 4.11	The Coding of Paraphrasing Text	55
Table 4.12	Original and Paraphrased Sentences for Changing Vocabulary	55
Table 4.13	Original and Paraphrased Sentences for Changing Word Class	56
Table 4.14	Original and Paraphrased Sentences for Changing Verb Form	57
Table 4.15	Original and Paraphrased Sentences for Changing Word Order.....	57
Table 4.16	Original and Paraphrased Sentences for Reversing the Order of Information Presented	58
Table 4.17	The Coding of Paraphrasing Text	59
Table 4.18	Original and Paraphrased Sentences for Changing Vocabulary	60
Table 4.19	Original and Paraphrased Sentences for Changing Word Class	61
Table 4.20	The Coding of Paraphrasing Text	62

Table 4.21 Original and Paraphrased Sentences for Changing Vocabulary	62
Table 4.22 Original and Paraphrased Sentences for Changing Word Class	63
Table 4.23 Original and Paraphrased Sentences for Changing Word Order.....	63
Table 4.24 Original and Paraphrased Sentences for Changing Verb Form	64
Table 4.25 Original and Paraphrased Sentences.....	65
Table 4.26 The Coding of Paraphrasing Text	66
Table 4.27 Original and Paraphrased Sentences for Changing Word Class	66
Table 4.28 Original and Paraphrased Sentences for Changing Vocabulary	67
Table 4.29 Original and Paraphrased Sentences for Changing Word Order.....	67
Table 4.30 Original and Paraphrased Sentences for Changing Verb Form	68
Table 4.31 Original and Paraphrased Sentences for Reversing the Order of Information Presented	68
Table 4.32 The Coding of Paraphrasing Text	70
Table 4.33 Original and Paraphrased Sentences for Changing Vocabulary	71
Table 4.34 Original and Paraphrased Sentences for Changing Verb Form	72
Table 4.35 Original and Paraphrased Sentences for Changing Word Order.....	72
Table 4.36 Original and Paraphrased Sentences	73
Table 4.37 The Coding of Paraphrasing Text	74
Table 4.38 Original and Paraphrased Sentences for Changing Vocabulary	74
Table 4.39 Original and Paraphrased Sentences for Changing Word Order.....	75
Table 4.40 Original and Paraphrased Sentences for Changing Word Class	75
Table 4.41 Original and Paraphrased Sentences	76
Table 4.42 The Coding of Paraphrasing Text	77

Table 4.43 Original and Paraphrased Sentences	78
Table 4.44 Original and Paraphrased Sentences for Changing Vocabulary	80
Table 4.45 The Coding of Paraphrasing Text	81
Table 4.46 Original and Paraphrased Sentences for Changing Vocabulary	82
Table 4.47 Original and Paraphrased Sentences for Changing Word Order.....	82
Table 4.48 Original and Paraphrased Sentences for Changing Nouns and Pronouns from Singular to Plural or Vice Versa.....	83
Table 4.49 Original and Paraphrased Sentences.....	84
Table 4.50 Paraphrasing Techniques used by Students'.....	86
Table 4.51 Interpretation of the data for the answer to question 1	88
Table 4.52 Interpretation of the data for the answer to question 2	89
Table 4.53 Interpretation of the data for the answer to question 3	90
Table 4.54 Interpretation of the data for the answer to question 4	91
Table 4.55 Interpretation of the data for the answer to question 5	92
Table 4.56 Interpretation of the data for the answer to question 6	93
Table 4.57 Interpretation of the data for the answer to question 7	95
Table 4.58 Interpretation of the data for the answer to question 8	96

LIST OF FIGURE

Figure 4.1 Percentage of Students' Paraphrasing Techniques.....	87
--	-----------