

**THE EFFECT OF USING READING ALOUD TECHNIQUE
IN IMPROVING STUDENTS' READING
COMPREHENSION ACHIEVEMENT AT SMP NEGERI 19
PALEMBANG**



THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of
the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

By :

Dini Herlina

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2024**

APPROVAL PAGE

**The Effect Of Using Reading Aloud Technique In Improving Students' Reading
Comprehension Achievement At SMP Negeri 19 Palembang**

Thesis

By:

Dial Hertina

2020710020

English Education Study Program

Faculty Of Teacher Training And Education

University Of Indo Global Mandiri Palembang

2024

Approval on

Advisor I



Nike Angraini, M.Pd
NIDN. 0221019101

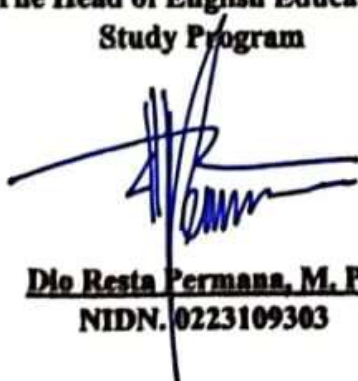
Advisor II



Dita Rizki Anggraini, M.Pd
NIDN. 0223089501

Certified by,

**The Head of English Education
Study Program**



Dio Resta Permana, M. Pd
NIDN. 0223109303

**The Dean of The Faculty of
Teacher Training and Education**

FAKULTAS KIP


Dr. Doris Febrivanti, S.IP., M.Si
NIDN. 0222028203

This is to certify that the thesis of Dial Herlina has been approved by the board of examiner of Faculty of Teacher Training and Education, Indo Global Mandiri University on September , 2024, as the requirement for Undergraduate Degree in English Education.

BOARD OF EXAMINERS


Head of Examiner : Nike Angraini, M.Pd



1st Examiner : Dita Rizki Angraini, M.Pd



2nd Examiner : Jaya Nur Iman, M.Pd



Acknowledged by,

The Dean of Faculty of Teacher Training and Educations

FAKULTAS KIP
UIGM 

Dr. Doris Febrivanti, S.IP., M.Si

NIDN. 0222028203


REVISION SHEET

**The Title of Thesis : The Effect Of Using Reading Aloud Technique In
Improving Students' Reading Comprehension Achievement
At SMP Negeri 19 Palembang**

**Name : Dini Herlina
Student Number : 2020710020
Study program : English Education
Date of test : August, 6th 2024**

**Approved by the Examination Commite
Nike Angraini, M.Pd
(Head of Examiner)**

Signature / date

 9/10/24

**Dita Rizki Anggraini, M.Pd
(1st Examiner)**

 9/10/24

**Jaya Nur Iman, M.Pd
(2nd Examiner)**

 10/10/24

Certified by,

**The Head of English Education
Study Program**


Dio Resta Permana, M. Pd
NIDN. 0223109303

**The Dean of The Faculty of
Teacher Training and Education
FAKULTAS KIP**


Dr. Doris Febrivanti, S.IP., M.Si
NIDN. 0222028203

STATEMENT PAGE

I hereby

Name : Dini Herlina
Place and Date of Birth : Palembang, March 31st, 2002
Study Program : English Education Study Program
Student Number : 2020.71.0020

State that:

1. All of the data, information, interpretation, and conclusions presented in this thesis except for those indicated by the source, are the result of my observations, process and thought with guidance of my advisors.
2. The thesis that the writer wrote is original and never been handed in for another academic degree, neither at Indo Global Mandiri University not other university.

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Palembang, October 9 , 2024

The writer



Dini Herlina

NPM. 2020710020

DEDICATION

This Thesis is dedicated to :

- **Myself, who never gave up and always tried, as well as her hard work to complete this thesis**
- **My best supporters: Mom (Leni) and Dad (Heryansyah) who instilled in me the value of education and hard work, thank you for your endless love, sacrifices, and belief in my potential.**
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- **All of my friends in campus, see you on top.**
- **Everyone who always support but can't the writer mention one by one.**

MOTTO

- **Perseverance and dedication are the keys to unlock the doors of success. – Dini Herlina**
- **We are born to live, not to survive. Keep moving forward and never give up.- Tanjiro Kamado**

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ABSTRACT

Students' reading comprehension in Indonesia was very poor, because many students were reluctant to read. Therefore, this study used a reading aloud strategy to improve reading comprehension in grade 7 students at SMP Negeri 19 Palembang. The research design used a quasi-experimental design, involving two groups of 7th-grade students: an experimental group that received the reading aloud intervention and a control group that did not. The samples in this study were classes VII9 and VII7, totaling 33 students per class. Pre-tests and post-tests were administered to assess reading comprehension levels. The results of this research was (1) there was improvement in students' reading comprehension achievement after using the reading aloud strategy. (2) There was significant improvement from each aspect of reading comprehension. (3) There was contribution of each aspect to reading comprehension achievement. (4) There was significant mean difference between the students who were taught by using reading aloud strategy and those who were not taught by reading aloud strategy. Based on the results of this research, the reading aloud strategy was effective in improving students' reading comprehension achievement and enhancing various aspects of reading among the seventh-grade students of SMP Negeri 19 Palembang.

Key Words: Reading Comprehension Achievement, Reading Aloud Strategy

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