

**THE CORRELATION BETWEEN WRITING ANXIETY AND
STUDENTS' WRITING ACHIEVEMENT IN DESCRIPTIVE
TEXT AT SMP LTI INDO GLOBAL MANDIRI PALEMBANG**



THESIS

Submitted to The Faculty of Teacher Training and Education in Partial
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2020.71.0013

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG
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in Descriptive Text at SMP LTI Indo Global Mandiri Palembang**

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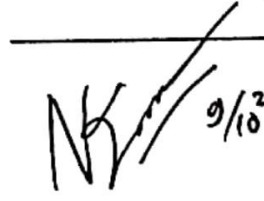
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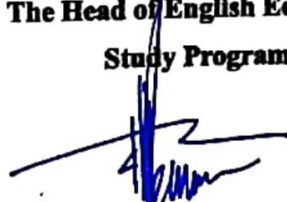
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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis expect for those indicated by the sources, are the results of my observations, process and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and never been handed in for another academic degree, neither at Indo Global Mandiri University not other Universities.

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Palembang, October 0 , 2024

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DEDICATION

This Thesis is dedicated to :

- **For myself who has struggled all this time, thank you for surviving in the midst of the many good and bad things you face. Thank you for being a cool human being while doing this thesis, all the fatigue you get will be replaced with all the good things that will come to you. Thank you for staying alive in this cruel world, I am very proud of you.**
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- **All of my friends in campus, see you on top.**
- **Everyone who always support but can’t the writer mention one by one.**

MOTTO

- **I feel like the possibility of those possibilities being possible is just another possibility that can possibly happen. – Mark Lee**
- **Look at the sky when you’re tired. – Lee Jen0**
- **Tell me that you won’t give up, crawl then we walk so we run, get off the ground, go up higher and higher now. – Rains in Heaven (Nct Dream)**
- **Part of growing up and moving into the new chapters of your life is about catch and release. – Taylor Swift**

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ABSTRACT

Writing anxiety is a problem that students experience in writing classes. This anxiety can hinder students' ability to achieve the best understanding in writing. When a student experiences anxiety in writing, they will find it difficult to string sentences well. Therefore, this study aims to see the correlation between writing anxiety and students' writing achievement in grade 8 at SMP LTI IGM Palembang. The research was a quantitative correlation research. With the number of samples of this study were 38 students. Data were collected using the Second Language Writing Anxiety Inventory (SLWAI) and descriptive writing test. Descriptive statistics, Pearson Product Moment correlation and regression analysis were used to determine which correlation and writing anxiety were most influential for students. The results of the analysis showed that there was correlation between writing anxiety and writing achievement with r -obtained (-.364) which was higher than the r -table (.320). Besides, there was types of anxiety does influence the writing achievement the most, namely writing anxiety that most affects writing achievement is avoidance behavior with a standardized coefficient (Beta) of (-.434). Based on the results of this study, it shows that there is a correlation between writing anxiety and students' writing achievement, and there are also type of writing anxiety that influenced students' writing achievement.

Key words: Writing, Anxiety, Second Language Writing Anxiety Inventory, Writing Achievement

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