

**EIGHT GRADE STUDENTS' SPEAKING ACHIEVEMENT AND PERCEPTION  
OF USING SPYING METHOD**



**A THESIS**

Submitted to the Faculty of Teacher Training and Education  
Indo Global Mandiri University as a Partial Fulfillment of the Requirement for the  
Degree of Sarjana Pendidikan

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**2020.71.0028**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG**

**2024**

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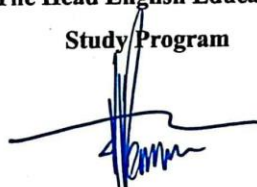


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Palembang,  
September 27<sup>th</sup>, 2024

The writer



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## **DEDICATION**

**This Thesis is dedicated to :**

- 1. Myself, who never gave up and always tried, as well as him hard work to complete this thesis**
- 2. My best supporters: Mom (Sofiah) and Dad (Isnen) who instilled in me the value of education and hard work, thank you for your endless love, sacrifices, and belief in my potential.**
- 3. All of my brothers (Hadi, Hendri, Heni, Hartan and Heri) you're constant support has been invaluable.**
- 4. My advisors (Mrs. Nike Angraini, M.Pd) and (Mrs. Dita Rizki Angraini, M.Pd) who guided the researcher and took a lot of time to help the author in completing the thesis.**
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- 6. All of my friends in campus, see you on top.**
- 7. Everyone who always support but can't the researcher mention one by one.**

## **MOTTO**

- Everything has its own time and risk, keep trying and praying.  
-Hengki Ripaldi**
- Even if it's a close friend, you have to speak up if you're hurting. If you don't like something, say you don't like it. If something not right, say its not right. That way, they won't treat you carelessly the next time.  
- Lee Eun Be**

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Palembang, July 29<sup>th</sup>, 2024

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## ABSTRACT

This research was based on students' English speaking achievement at school during the 2024/2025 academic year, thus the students' English speaking achievement was pathetic. Speaking is very important in language learning because it helps students acquire the target language and academic content. English teachers try to use the spying method to help students improve their speaking skills. The spying method uses spies to gather information, in order to support and increase students' confidence in their English language skills. Thus, the objectives of this study were to find out: (1) significant improvement in speaking skills using or not using the Spying method and (2) whether there were significant mean difference between the students' who are taught.. Quasi-experiment research was used in this study. There were 69 students as a sample, 35 students for the experimental class and 34 students for the control class. The data were collected using a speaking test. Data were analyzed using paired sample t-test and independent sample t-test. Based on data analysis, it was found that there was a significant increase in students' speaking skills. Before being proven by the t- test results of the paired sample with the t-test obtained (-26.998) and the significance value (0.00) was lower than  $\alpha$  (0.05). That shows that students' speaking skills have been improved. In addition, the independent sample t-test results show that the obtained t-test (12.342) and significant value ( $<.001$ ) was lower than  $\alpha$  (0.05). The results shows significant mean difference in students' speaking achievement between students who were taught by using spying method and those who were not taught.

**Keywords:** *Speaking, Spying method, English learnin*



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