

**ANALYSIS OF THE DIFFICULTY OF WRITING DESCRIPTIVE
TEXT FOR STUDENTS IN ENGLISH LESSONS**



A Thesis

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INDO GLOBAL MANDIRI UNIVERSITY**

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APPROVAL PAGE

**ANALYSIS OF THE DIFFICULTY OF WRITING DESCRIPTIVE TEXT FOR
STUDENTS IN ENGLISH LESSONS**

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2020.71.0037

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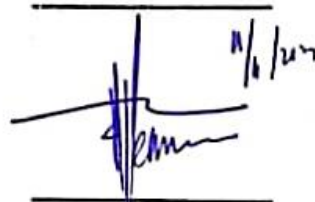
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STATEMENT PAGE

I hereby,

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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, August 15th 2024

The writer

A handwritten signature in black ink is written over a red and white 10,000 Rupiah stamp. The stamp features the Garuda Pancasila emblem and the text 'METERAI TEMPEL' and '10000'. The signature is written in a cursive style.

Anjeli Wijaya

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DEDICATION

Alhamdulillah, thank God for the presence of Allah SWT for the blessing of health and strength so that I can complete this simple work. As a sign of devotion, respect and infinite gratitude, I dedicate this small work to you.

1. Special to my first love Mr. Duncik and my door to heaven Mrs. Wiwin, who never ceases to provide moral and material support, who always offers prayers, love and affection for your daughter, which I cannot possibly repay with just this piece of offering paper. Hopefully this will be the first step for your daughter to make you happy and may you always be given health and long life.
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Palembang, 10 Agustus 2024

Anjeli Wijaya

ABSTRACT

Students often have difficulty finding ideas and have limited vocabulary, and do not understand the structure of the text well. Low self-confidence and difficulty in organizing thoughts also often become obstacles. Through in-depth analysis, this research aims to contribute to a better understanding of the difficulty, as well as provide suggestions that can help in overcoming this challenge. The approach used in this research is through a qualitative approach. This research was conducted with the involvement of 10 students from grade 7 at SMPN 3 Abab. These students were carefully selected based on a range of criteria, including variations in their writing abilities as well as their willingness and enthusiasm to participate in the study. From the results of the analysis of written tests and interviews, it is clear that there are several main challenges faced by students, including difficulties in text structure, vocabulary use, grammar, and text cohesion. The research subjects were composed of an equal number of male and female students, specifically 5 females and 5 males, ensuring gender balance in the sample. The students' ages ranged from 12 to 14 years, representing a typical age group for seventh-grade students. Apart from that, motivational factors and teaching methods applied in the classroom also play a significant role in influencing students' writing abilities. The findings of this research indicate that although students may have the potential to write good descriptive texts, the various obstacles they face require serious attention from educators. Difficulties in text structure and vocabulary use indicate that current teaching approaches may not be fully effective in helping students overcome these challenges. In addition, low motivation and interest in writing indicates the need for changes in the way students are approached and encouraged to actively participate in writing activities. Overall, this research provides valuable insight into the challenges students face in descriptive writing and offers recommendations that can be used to improve teaching practices. It is hoped that students will be better able to overcome the difficulties they face and develop better writing skills. Educators, policy makers, and researchers are expected to benefit from the findings of this research to advance writing education and achieve better outcomes in language learning.

Keywords: *Student writing difficult, Descriptive text, Writing skill.*

LIST OF CONTENTS

COVER.....	i
APPROVAL PAGE.....	ii
BOARD OF EXAMINERS.....	iii
REVISION SHEET.....	iv
STATEMENT PAGE.....	v
DEDICATION	vi
FOREWORD	vii
ABSTRACT	viii
LIST OF CONTENTS	ix
LIST OF APPENDICES	xi
CHAPTER 1 INTRODUCTION.....	1
1.1 Background.....	1
1.2 Research Questions.....	3
1.3 The Objectives of the Study	3
1.4 Significance of The Study.....	3
CHAPTER II THE LITERATURE REVIEW	4
2.1 The Definition of Writing.....	4
2.2 Theoretical Basis of Writing	6
2.3 Writing Components	8
2.4 Writing strategy.....	8
2.5 Type of writing.....	10
2.6 Factors that influence difficulties in writing.....	15
2.7 How to overcome writing difficulties	16
2.8 Learning Methods	17
2.9 Previous Related Study.....	19
CHAPTER III METHODOLOGY	21
3.1 Research Method	21
3.2 Research Location	22
3.3 Research Design	22
<i>Tabel 3.2. Framework (Source.....</i>	23
3.4 Type of Data	24
3.5 Data Source	24

3.6	Data collection techniques	25
3.7	Sampling Technique	25
<i>Tabel. 3.3. Research informants</i>		26
3.8	Data Analysis Technique.....	26
CHAPTER IV FINDINGS AND DISCUSSION.....		28
4.1	Data Findings	28
4.2	Implementation of research.....	28
4.3	Written test result	29
4.4	Interview Result.....	31
4.5	Discussion	34
4.6	How to overcome students' writing difficulties	34
CHAPTER V COCLUSION & SUGGESTION.....		36
5.1	Conclusion	36
5.2	Closing.....	38
REFERENCES		39

LIST OF APPENDICES

APPENDICES.....	43
Appendix 1. Transcript of interview results	43
Appendix 2. Writing Test.....	66
Appendix 3Modul Ajar	71
Appendix 4. Documentation	94
Appendix 5. Research permission letter	98
Appendix 6. Guidance form.....	103
Appendix 7. Table of scoring writing test	108