

**THE UTILIZATION OF SEMANTIC MAPPING TO TEACH
VOCABULARY AT SMP TRI DHARMA
PALEMBANG**



THESIS

*Submitted to the Faculty of Teacher Training and Education
Indo Global Mandiri University as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan*

By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
INDO GLOBAL MANDIRI UNIVERSITY**

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APPROVAL PAGE

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THE UTILIZATION OF SEMANTIC MAPPING TO TEACH
VOCABULARY AT SMP TRI DHARMA PALEMBANG

A THESIS

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2020.71.0015

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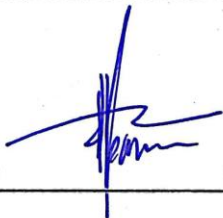
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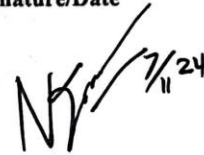
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STATEMENT PAGE

STATEMENT PAGE

I here by,

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State that:

1. All the data, information, interpretations, and conclusion presented in this thesis, except for those indicated by the sources are the results of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, 8 August, 2024

The Writer



Affifa Maulidia

NPM. 2020.71.0015

MOTTO AND DEDICATION

MOTTO

“Remember, everything starts from the bottom, nothing goes straight to the top.” – My mom

**“Don't give up; if you're tired, get an ice cream and keep going.”
– Myself**

DEDICATION

This thesis I dedicate to

My beloved self

My beloved family : My fathers, my mother, and my siblings

My lovely partner

All of my friends

Everyone who cannot mention one by one

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Finally, I realized that this thesis still had many shortcomings. Therefore, criticism and suggestions were highly expected for improvement. I hoped this thesis could provide benefits for readers or parties who wanted to conduct further research.

Palembang, 7 July 2024
Researcher,

Affifa Maulidia

ABSTRACT
THE UTILIZATION OF SEMANTIC MAPPING
TO TEACH VOCABULARY AT SMP TRI DHARMA PALEMBANG

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Vocabulary mastery was an important aspect of language learning, and finding effective methods to improve it was crucial for educators. One such method was semantic mapping, which visually represented the relationship between words and concepts to aid student understanding. This study aimed to determine whether teaching vocabulary through semantic mapping could significantly enrich students' vocabulary or not. This study used a quantitative method. This method was used to find out whether there was a significant enrichment in students' vocabulary mastery after being taught through semantic mapping. The subjects of this study were students of Tri Dharma Palembang Junior High School in the academic year 2023/2024. The sample of this study was class VIII A consisting of 29 students. A one-group pretest-posttest design was utilized to collect data using multiple-choice test questions and questionnaires, and the Wilcoxon signed rank test was employed to analyze the results. The researcher conducted the study in twelve meetings consisting of pretest, nine treatments, questionnaires, and posttest. The data showed that there was enrichment in students' vocabulary after nine treatments. Wilcoxon signed rank test analysis was applied to see the significance of the enrichment. It was found that the Z statistic value was -3.885 with a very low p value (Asymp. Sig. 2-tailed) of less than 0.001. Thus, it was concluded that the application of semantic mapping could enrich the vocabulary of students in the second year of Tri Dharma Junior High School Palembang. The researcher concluded that semantic mapping motivated students to enrich their vocabulary mastery.

Keywords: *Vocabulary Mastery, Semantic Mapping, Quantitative Methods, Vocabulary Enrichment*

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