

**IDENTIFYING COMMON ERRORS IN SPEAKING ENGLISH
AMONG FOURTH SEMESTER STUDENTS OF FACULTY OF
TEACHER TRAINING AND EDUCATION AT INDO GLOBAL
MANDIRI UNIVERSITY**



A THESIS

**Submitted to the Faculty of Teacher Training and Education in Partial
Fulfilment of the Requirement for the Degree of *Sarjana Pendidikan*
(S.Pd)**

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**ENGLISH EDUCATION STUDY PROGRAM FACULTY OF
TEACHER TRAINING AND EDUCATION AT UNIVERSITY OF
INDO GLOBAL MANDIRI PALEMBANG 2024**

APPROVAL PAGE

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TEACHER TRAINING AND EDUCATION AT INDO GLOBAL
MANDIRI UNIVERSITY**

THESIS

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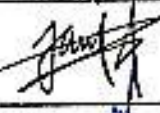
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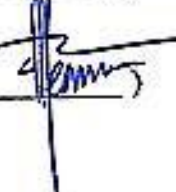
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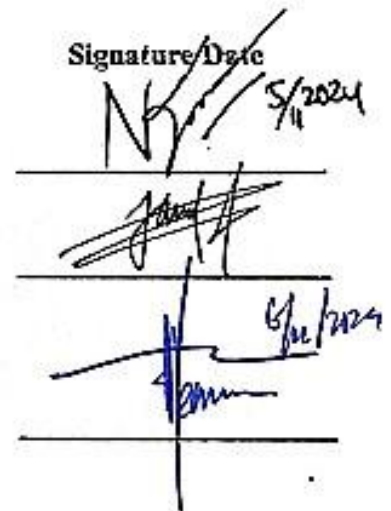
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A red circular stamp with the text 'UIGM' inside, partially overlapping a handwritten signature in black ink.

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STATEMENT PAGE

I hereby,

Name : Teddy Samsidi
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State that:

1. All of the data, information, interpretation, and conclusions presented in this thesis except for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, Augustus 15th 2024

The writer



Teddy Samsidi

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DEDICATION

1. Thank you to Allah SWT and also to the Prophet Muhammad SAW for everything
2. Thank you to my parents, my father, Sairul and my mother, Usrawati, who have fought for and educated me until I achieved what I wanted.

MOTTO

”Sesungguhnya agama (yang diridoi) di sisi Allah hanyalah Islam”.
(QS. Ali Imran : 19)

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The researcher would like to express his gratitude to Allah SWT for everything that has been given his blessings, so that he could complete this thesis to partially fulfill its requirements for a Bachelor of Education Degree (S.Pd) at the Teaching Faculty

Indo Global Mandiri University Training and Education Palembang. Sholawat and Greetings are bestowed on the last prophet Muhammad SAW who has portrayed this role life in realizing our lives.

There are also several parties who help researchers composition of this thesis. First and foremost, researchers want to reveal thanks to his two supervisors, Nike Angraini, M.Pd. and Jaya Nur Iman, M.P.d. direction, advice, inspiration, and evaluation during the course of his thesis write. Second, the researcher would like to thank the board examiners for their guidance and ideas. and staff members for their administrative assistance. Researchers also want to express my sincere thanks and appreciation to all lecturers in English Education Study Program. They instructed him to study for four years in Indonesia Global Mandiri University Undergraduate School. Finally, the researchers' loving parents (Sairul and Usrawati) for their extraordinary services.

Palembang, 26 July 2024

Researcher

ABSTRACT

English speaking skills English teachers play an important role in helping students to achieve the goals of learning the language. Appropriate techniques for improving this skill must be taken into account by students of the English language education program or FKIP, where students are prospective English teachers. This research aims to examine whether it is effective for learning English speaking skills. This research used a test with a sample of 8 participants for the 2024/2025 academic year. The data from the results of this research are analyzed qualitatively. These results show that it is effective in learning English because from the test results, this technique is therefore an alternative learning technique that can be used by English teachers in learning to speak English. Education is a fundamental pillar of individual and societal development, which plays a vital role in shaping the future of a nation. In Indonesia, education is highly valued, and efforts have been made to improve the quality and accessibility of education throughout the country. In line with global trends, English has become an important language in education and communication, and is recognized as a lingua franca for international interaction. Indo global Mandiri Palembang, the purpose of identifying common errors is to find out errors and correct them when pronouncing and also to become good words in speaking so that students understand when pronouncing or speaking and also to make the correct words and participants in this study were 8 people, the results of common errors correcting words, pronunciation and correct speaking Conclusion This study was conducted with the aim of finding out common errors that occur when students speak. Some of the errors that can occur in students when speaking include Mispronunciation of Articles and Plural Nouns, Misuse of Prepositions, Misorder of Words and Confusing Homophones. However, the identification carried out showed that the errors that were often made were related to pronunciation errors and word order errors.

Keywords: speaking, proficiency, common error

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