

**THE IMPLEMENTATION OF TWO STAY TWO STRAY (TSTS)
LEARNING MODEL IN READING DESCRIPTIVE TEXT TO
IMPROVE READING ACHIEVEMENT**



A THESIS

**Submitted to the Faculty of Teacher Training and Education in Partial
Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)**

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**ENGLISH EDUCATION STUDY PROGRAM
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2023**

APPROVAL PAGE

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STATEMENT PAGE

I here by,

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State that :

1. All the data, information, interpretations, and conclusion presented in this thesis, except for those indicated by the sources are the results of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, November 27th 2024

The researcher



Sarah Mardatillah

MOTTO AND DEDICATION

MOTO

"Getting a bad grade isn't the end of the world"

DEDICATION

This thesis I dedicate to

My beloved self, my family, and everyone who cannot be mentioned one by one.

ACKNOWLEDGEMENT

I would like to express my thanks to Allah SWT for his grace and mercy. Thanks to the strength and patience he gave me, I was able to complete my thesis entitled "The Implementation of Two Stay Two Stray (TSTS) Learning Model in Reading Descriptive Text to Improve Reading Achievement". This thesis was submitted as one of the requirements to obtain a Bachelor of Education degree in the English Language Education Study Program, Faculty of Teacher Training and Education, Indo Global Mandiri University.

I conveyed my gratitude and appreciation to those individuals and institutions who assisted and supported me in finishing my thesis. I'd like to offer my heartfelt appreciation and respect to the following parties:

1. Dio Resta Permana, M.Pd., head of the English Education Study Program and the first supervisor who patiently and kindly led me in completing my thesis
2. Nike Angraini, M.Pd., served as the second supervisor and offered aid, direction, encouragement, and understanding throughout the thesis completion process.
3. Dr. Doris Febriyanti, S.IP., M.Si., dean of the Faculty of Teacher Training and Education.
4. I also conveyed my heartfelt gratitude and admiration to all English instructors who educated and widened my views while I was studying at this university.
5. For my loving parents who had departed away. I hoped they were proud of their daughters battle and content there.
6. I would also like to thank my older sister who has given me encouragement and enthusiasm while completing my thesis.
7. For my special people: Kevin Ardiansyah, Amelia Rizky Salsabila, Serlly Permata Sari, Sumesdia Limbong, and Shintya Putri. Thank you for providing a space for me to vent my frustrations while working on my thesis.
8. I also thanked all my friends in English Education 2020 who had helped and inspired me.
9. I expressed my gratitude to Mrs. Nurhayati Zulaiha, S.Pd. as an english education teacher at Madrasah Tsanawiyah Aulia Cendikia Palembang.

10. I would also like to thank the teachers of Almeer Kindergarten for their support and cooperation during my guidance.
11. Last but not least, I thanked myself. Sarah Mardatillah, for having been able to fight and survive until now.

Finally, I saw that this thesis still had several flaws. As a result, constructive criticism and suggestions for development were eagerly anticipated. I thought that this thesis would be useful for readers who wished to pursue more study.

Palembang, November 27th 2024

The researcher,

Sarah Mardatillah

ABSTRACT

THE IMPLEMENTATION OF TWO STAY TWO STRAY (TSTS) LEARNING MODEL IN READING DESCRIPTIVE TEXT TO IMPROVE READING ACHIEVEMENT

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One of the obstacles to the learning process was the lack of interest in reading in students, especially in English texts. The design used in this study is Pre-Experimental with a sample of VIII.A consisting of 40 students. This study used pretest and post-test to collect data, which were analyzed using paired sample t-test with the help of SPSS version 23. Based on the results of this study, (1) there was a significant increase in students' reading comprehension achievement, (2) students gave a positive perception of the use of the Two Stay Two Stray (TSTS) method on reading comprehension skills of descriptive text in the learning process. In conclusion, the use of the Two Stay Two Stray (TSTS) method on reading comprehension skills of descriptive text can improve reading comprehension achievement of students in class VIII.

Key words: Reading Comprehension Achievement, Descriptive Text, TSTS Methods.

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