

**THE EFFECTIVENESS OF USING CHARADES GAME FOR ENGLISH  
VOCABULARY MASTERY TO STUDENTS AT SDN 18 PALEMBANG**



**A THESIS**

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment  
of The Requirement for the Degree of Sarjana Pendidikan (S.Pd)

**Written by:**

**Msy. Rabi'atul Adawiyah**

**2020.71.0021**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG**

**2024**

**APPROVAL PAGE**

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Faculty of Teacher Training and Education  
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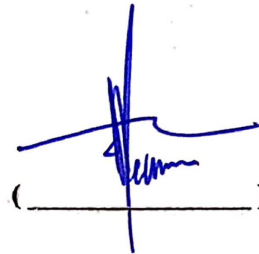
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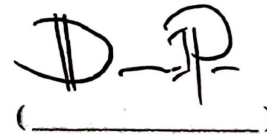
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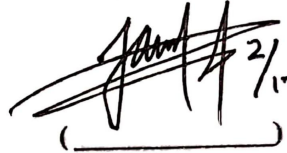
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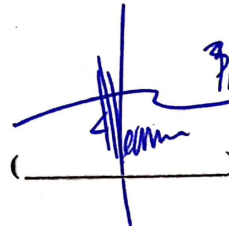
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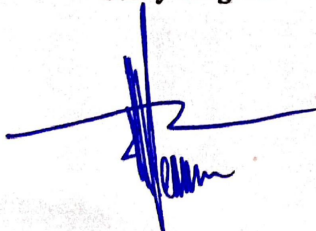
  
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## STATEMENT PAGE

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State that;

1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the results of my observations, process, and thought with the direction of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truly, and if there is ever evidence of forgery in the above statement, the researcher is willing to accept the academic consequence of the cancellation of my Sarjana Degree that I got through this thesis.

Palembang, October 24<sup>th</sup>, 2024

The writer



Msy. Rabi'atul Adawiyah

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## **DEDICATION**

**This thesis is dedicated to:**

- **My awesome self**
- **My beloved family : my father, my mother, also my siblings**
- **My best friends ever**
- **My lovely friends on campus, see you on top guys**
- **My beloved participants in this thesis, 6<sup>th</sup> students of SDN 18 Palembang**
- **My honorable advisors**
- **All of my respectable teachers and staffs at SDN 18 Palembang**
- **Everyone who always support but can not mention one by one**

## **MOTTO**

- **It's better to feel sad when you fail at something than to regret it all the time because you never tried anything at all**
- **Treat others as you would like to be treated**
- **Don't forget to always be grateful for everything you had**
- **When praying, ask for all things that are best according to Allah, not our own**

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Finally, the writer realized that this thesis still had many shortcomings. Therefore, criticism and suggestions were highly expected for improvement. The writer hoped this thesis could provide benefits for readers or parties who wanted to conduct further researches.



Palembang, November 21<sup>st</sup>, 2024

The writer,



Msy. Rabi'atul Adawiyah

## ABSTRACT

### THE EFFECTIVENESS OF USING CHARADES GAME FOR ENGLISH VOCABULARY MASTERY TO STUDENTS AT SDN 18 PALEMBANG

Nowadays, the majority of students lack mastery of vocabulary. Besides, students are also lack interested in studying English which ultimately made their English performance decreased or even poor. To increase students' vocabulary, the writer chosen game. Game is an alternative to teach, one of them is charades game. Therefore, based on it, the objectives of this research were to find out whether there was the effectiveness of using charades game in improving English vocabulary mastery students and to know students' perceptions towards charades game in studying English vocabulary. The method of the research was pre-experimental group design. The experimental teaching was conducted in 9 meetings, three meetings for pre-test, post-test, and questionnaire and 6 meetings for treatment of charades game. The population of this research was the sixth grade students of SDN 18 Palembang. For taking the sample, the researcher used total population sampling technique. The sample was all of students in the sixth grade which were 20 students. In collecting the data, the researcher used tests, namely pre-test and post-test, and also questionnaire. The researcher used the test instrument in the form of multiple choice, short answer, and True or False. The test consisted of 20 items and the questionnaire was 15 items. For analyzing the data, the researcher used paired samples-test with the help of SPSS software. From the data analysis, it was found that the mean score of pre-tets was 47.75, meanwhile the post-test was 78.5. It meant that the mean score of post-test was higher than the pre-test. It could be pointed out that the use of charades game could improve students' vocabulary mastery. In the questionnaire result, students showed positive perceptions of charades game. Students stated that charades game helped them easier in studying vocabulary, made them happy, relax, enjoy, and more enthusiastic, and increased their motivation in studying English.

***Keywords: Charades Game, Vocabulary Mastery, English Learners***

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