

**THE USE OF PODCAST MEDIA TO IMPROVE STUDENTS SPEAKING
ACHIEVEMENT AT MADRASAH ALIYAH AULIA CENDEKIA
PALEMBANG**



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By :

RIZKY EKA FADILLAH

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**ENGLISH EDUCATION STUDY PROGRAM
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APPROVAL PAGE
THE USE OF PODCAST MEDIA TO IMPROVE STUDENTS SPEAKING
ACHIEVEMENT AT MADRASAH ALIYAH AULIA CENDEKIA
PALEMBANG

A THESIS

By:

RIZKY EKA FADILLAH

2020.71.0011

English Education Study Program
Faculty Teacher and Training Program
University of Indo Global Mandiri Palembang
2024

Approved on August 2024

Advisor I



Jaya Nur Iman, M.Pd
NIDN. 0208013902

Advisor II



Dio Resta Bermana, M.Pd
NIDN. 0223109303

Certified by

The head of English Education
Study Program



Dio Resta Bermana, M.Pd
NIDN. 0223109303

The Dean of The Faculty of Teacher
Training Education




Dr. Doris Febriyanti, S.IP., M.Si.
NIDN. 0222028203


This is to certify that thesis of Rizky Eka Fadillah has been approved by the board of examiners of Faculty of Teacher Training and Education, Indo Global Mandiri University on August 2024 as the requirement for Undergradure Degree in English Education.

BOAR OF EXAMINERS

Head of Examiner : Jaya Nur Iman, M.Pd.



1st Examiner : Dio Resta Permana, M.Pd.



2nd Examiner : Nike Angraini, M.Pd.




Acknowledged by,

The Dean of Faculty of Teacher Training and Education

FAKULTAS KEP

UIGM


Dr. Doris Febrivanti, S.IP., M.Si.

NIDN. 0222028203

STATEMENT PAGE

I here by,

Name : Rizky Eka Fadillah
Place and Date of Birth : Palembang, March 19th 2003
Study Program : English Education Study Program
Student Number : 2020710011

State that:

1. All the data, information, interpretations, and conclusion presented in this thesis, except for those indicated by the sources are the results of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, 8 August 2024



Rizky Eka Fadillah
NPM. 2020.71.0011

DEDICATION

- **This thesis is dedicated to:**
- **My beloved parents: My father, and My Mother**
- **My beloved siblings and my cousin**
- **Someone who always be there in good, and bad condition**
- **My best friend**
- **My lovely friends on campus**
- **My beloved participant in this thesis (Ma. Aulia Cendekia Palembang)**
- **Everyone who can not the researcher mention one by one**

MOTTO

- **“Setetes keringat orangtuaku seribu langkahku untuk maju”**
- **“Tuhan Tau Waktu Yang Tepat, Tempat Yang Tepat Dan Jawaban Yang Tepat Untuk Setiap Doa-Doa Kita” –Rony Parulian Nainggolan.**

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Palembang, 12 August 2024

Research,



Rizky Eka Fadillah

ABSTRACT
THE USE OF PODCAST MEDIA TO IMPROVE STUDENTS SPEAKING
ACHIEVEMENT AT MADRASAH ALIYAH AULIA CENDEKIA
PALEMBANG

RIZKY EKA FADILLAH
2020710011

By integrating podcasts into language instruction, educators can create a more engaging, authentic, and accessible environment for practicing speaking skills. The potential of podcasts to improve speaking proficiency lies in their ability to provide consistent auditory input, expand vocabulary, and model accurate pronunciation. This research, therefore, seeks to explore the impact of podcast use on students' speaking achievement at Madrasah Aulia Cendekia. The study aims to provide insights into how podcasts might bridge the gap between theoretical knowledge and practical application, ultimately fostering a learning experience that better equips students for real-life communication. This study investigated the effectiveness of using podcast media to improve students' speaking achievement at Madrasah Aliyah Aulia Cendekia Palembang. The study utilized a pre-experimental design with a one-group pretest-posttest approach involving 35 students from grade X as participants. For 10 sessions, the students were exposed to podcast-based learning, where they listened to and practiced speaking through various podcast episodes designed to improve their self-introductions, daily routines, hobbies, and personal experiences in English. Data was collected through pre-test and post-test assessments to measure the improvement of students' speaking ability. The results showed a significant improvement in students' speaking achievement, with post-test scores significantly higher than pre-test scores. The findings suggest that podcasts can be an effective tool in improving students' speaking ability by providing engaging and authentic language practice opportunities. The study recommends integrating podcasts into the English curriculum to encourage better speaking ability among students.

Keywords: *Podcast, speaking achievement, English language learning, pre-experimental design*

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