

***Hello English* Application in Teaching Grammar  
for Students at SMP Tri Dharma Palembang**



**A THESIS**

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the  
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG**

**2024**

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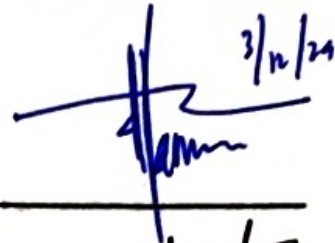
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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the result of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in for another academic degree. Neither at Indo Global Mandiri University not other University.

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Palembang, 26 November 2024

The researcher



Dwi Andrea Oktaverani  
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## **DEDICATION**

This Undergraduate thesis I dedicated to :

- For my beloved parents. My father (E. Joko Susilo), & My mother (Selasmi) thank you for all the love and support.
- For my sisters. (Akyuni Adhandari S.Kom) & (Azizah Sa'adah) thank you for caring of me.
- For My Grandparents. (Alamin) & (Ayati) for your help in all aspects.
- For myself, thank you for trying to do your best.

## **MOTTO**

1. Sesibuk apapun yang kamu lakukan, jangan sampai lupa makan. Sehat itu yang paling utama (by my Mom).
2. Siapa yang menempuh jalan untuk mencari ilmu, maka Allah akan memudahkan baginya jalan menuju surga (HR. Muslim no. 2699).



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I acknowledge that this thesis still has many shortcomings, so I would greatly appreciate any suggestions and criticisms from readers to help improve it further. In conclusion, I hope that this research thesis will be beneficial to all of us. Thank you.

Palembang, November 2024

Dwi Andrea Oktaverani

**HELLO ENGLISH APPLICATION IN TEACHING GRAMMAR  
FOR STUDENTS AT SMP TRI DHARMA PALEMBANG**

**ABSTRACT**

In today's era, all learning processes used modern methods. Learning media could be easily found by utilizing the digital era like today. One of them is the use of *Hello English* applications that can be used as learning media for students. Many students are not interested in learning especially learning English grammar, they feel they do not understand and are bored learning grammar especially by using books. Therefore, the research aimed at determined the understanding of grammar using the *Hello English* application. This research used a pre-experimental method. The population in this study were eighth-grade students at SMP Tri Dharma Palembang. The 25 out of 51 students selected as the sample. This research used a paired sample t-test, validity, and reliability results were calculated with a Likert scale and Cronbach alpha. Before analyzing the data, the normality test was conducted. The results of the paired sample t-test in the experimental group showed that the pre-test and post-test of the experimental group obtained a t value of 10.719 and p of 0.01 ( $p < 0.05$ ). This proves that there was any significant enhancement in understanding grammar using the *Hello English* application. The findings show that teaching grammar using the *Hello English* application enhanced on students understanding grammar of t simple present tense for eighth-grade students of SMP Tri Dharma Palembang in the academic year 2024/2025

**Key words :** *English, Hello English Application, Grammar*



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