Hello English Application in Teaching Grammar for Students at SMP Tri Dharma Palembang

A THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

By:

Dwi Andrea Oktaverani

2020710009

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSTY OF INDO GLOBAL MANDIRI PALEMBANG

2024

APPROVAL PAGE

***Hello English* Application in Teaching Grammar for Students at SMP Tri Dharma Palembang**

THESIS

By:

Dwi Andrea Oktaverani

2020710009

English Education Study Program

Faculty of Teacher Training and Education

Universty of Indo Global Mandiri Palembang

2024

Advisor 1

Nike Angraini, M.Pd.
NIDN. 0221019101

Advisor II

Dio Resta Permana, M.Pd.
NIDN. 0223109303

Certifed by,

The Head English Education Study Program

Dio Resta Permana, M.Pd.
NIDN. 0223109303

The Dean of The Faculty of Teacher Training and Education

Dr. Doris Febriyanti, S.IP.,M.Si
NIDN. 0222028203

REVISION SHEET

The Title of Thesis	**: Hello English Application in Teaching Grammar for Students at SMP Tri Dharma Palembang**
Name	**: Dwi Andrea Oktaverani**
Student Number	**: 2020710009**
Study Program	**: English Education Study Program**
Date of Test	**: 07-08-2024**

Approved by the Examination Committee	**Signature/Date**
Nike Angraini, M.Pd. **(Head of Examiner)**	2/12/24
Dio Resta Permana, M.Pd. **(1st Examiner)**	3/12/24
Jaya Nur Iman, M.Pd. **(2nd Examiner)**	3/12/2024

Certifed by,

The Head of English Education Study Program	**The Dean of The Faculty f Teacher Training and Education**
Dio Resta Permana, M.Pd.	**Dr. Doris Febriyanti, S.IP.,M.Si**
NIDN. 0223109303	**NIDN. 0222028203**

This is to certify that the thesis of Dwi Andrea Oktaverani has been approved by the board of examiners of the Faculty of Teacher Training and Education, Indo Global Mandiri University on 2024 as the requirement for an Undergraduate Degree in English Education.

BOARD OF EXAMINERS

Head of Examiner : Nike Angraini, M.Pd ( )

1st Examiner : Dio Resta Permana, M.Pd ( )

2nd Examiner : Jaya Nur Iman, M.Pd ( )

Acknowledge by,
The Dean of Faculty Training and Education

Dr. Doris Febriyanti, S.IP.,M.Si
NIDN. 0222028203

STATEMENT PAGE

I hereby,

Name	: Dwi Andrea Oktaverani
Place and Date of Birth	: Bekasi, October 02th, 2000
Study Program	: English Education Study Program
Student Number	: 2020.71.0009

State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the result of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in for another academic degree. Neither at Indo Global Mandiri University not other University.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, the researcher am willing to accept the academic sanction of the cancellation of my Sarjana degree that researcher has received through this thesis.

Palembang, 26 November 2024

The researcher

Dwi Andrea Oktaverani
NPM. 2020.71.0009

DEDICATION

This Undergraduate thesis I deducated to :

- For my beloved parents. My father (E. Joko Susilo), & My mother (Selasmi) thank you for all the love and support.
- For my sisters. (Akyuni Adhandari S.Kom) & (Azizah Sa'adah) thank you for caring of me.
- For My Grandparents. (Alamin) & (Ayati) for your help in all aspects.
- For myself, thank you for trying to do your best.

MOTTO

1. Sesibuk apapun yang kamu lakukan, jangan sampai lupa makan. Sehat itu yang paling utama (by my Mom).
2. Siapa yang menempuh jalan untuk mencari ilmu, maka Allah akan memudahkan baginya jalan menuju surga (HR. Muslim no. 2699).

ACKNOWLEDGEMENTS

All praise to Allah SWT, the Most Merciful and Most Compassionate, for all the boundless blessings and love. Salutations and peace to Prophet Muhammad SAW, the last prophet who brought the most noble teachings. Alhamdulillah, I have finally completed my university studies at Universitas Indo Global Mandiri. The process of writing this thesis, which was full of miracles, is something I will never forget. I want to express my deepest gratitude to Allah SWT. I also thank two supervisors, (Nike Angraini, M.Pd) and (Dio Resta Permana M.Pd) for kidnes and patience in guiding me to finish this undergraduate thesis. Thank your for my best friends (Sarah Mardatilla, Affifah Maulida, Sella Mitha Barida, Rizky Eka Fadillah, Sahri, Hengki Ripaldi, and Azka D Pradana). Thanks are also conveyed to friends of FKIP 2020, and alll parties who have helped me complete this thesis.

I acknowledge that this thesis still has many shortcomings, so I would greatly appreciate any suggestions and criticisms from readers to help improve it further. In conclusion, I hope that this research thesis will be beneficial to all of us. Thank you.

Palembang, November 2024

Dwi Andrea Oktaverani

HELLO ENGLISH APPLICATION IN TEACHING GRAMMAR FOR STUDENTS AT SMP TRI DHARMA PALEMBANG

ABSTRACT

In today's era, all learning processes used modern methods. Learning media could be easily found by utilizing the digital era like today. One of them is the use of *Hello English* applications that can be used as learning media for students. Many students are not interested in learning especially learning English grammar, they feel they do not understand and are bored learning grammar especially by using books. Therefore, the research aimed at determined the understanding of grammar using the *Hello English* application. This research used a pre-experimental method. The population in this study were eighth-grade students at SMP Tri Dharma Palembang. The 25 out of 51 students selected as the sample. This research used a paired sample t-test, validity, and reliability results were calculated with a Likert scale and Cronbach alpha. Before analyzing the data, the normality test was conducted. The results of the paired sample t-test in the experimental group showed that the pre-test and post-test of the experimental group obtained a t value of 10.719 and p of 0.01 ($p < 0.05$). This proves that there was any significant enhancement in understanding grammar using the *Hello English* application. The findings show that teaching grammar using the *Hello English* application enhanced on students understanding grammar of t simple present tense for eighth-grade students of SMP Tri Dharma Palembang in the academic year 2024/2025

Key words : *English, Hello English Application, Grammar*

TABLE OF CONTENT

COVER PAGE ..... **i**

APPROVAL PAGE ..... **ii**

REVISION SHEET ..... **iii**

BOARD OF EXAMINERS ..... **iv**

STATEMENT PAGE ..... **v**

DEDICATION AND MOTTO ..... **vi**

AKNOWLEDGEMENT ..... **vii**

ABSTRACT ..... **viii**

TABLE OF CONTENT ..... **x**

LIST OF TABLES ..... **xi**

LIST OF APPENDICES ..... **xii**

I. INTRODUCTION 1

1.1 Background of the Research 1

1.2 Research Question 4

1.3 The Objective of the Research 4

1.4 Significant of the Research 5

II. LITERATURE REVIEW 6

2.1 Grammar 6

2.2 Teaching Grammar 9

2.3 Definition of Tense 10

2.4 Present Tense 10

2.5 Mobile Application 12

2.6 Definition of Hello English 13

2.7 The Function of Hello English Application Features 14

2.8 Advantages of Using Hello English Application 15

2.9 Previous Related Study 16

2.10 Hypothesis of the Study 20

III. METHODOLOGY OF THE RESEARCH 21
3.1 Research Methodology 21
3.2 Teaching Procedures 22
3.3 Learning Material 25
3.4 Research Variables 26
3.5 Operational Definitions 27
3.6 Subject of Research 28
3.7 Validity 29
3.8 Reability 31
3.9 Tehnique of Collecting Data 32
3.10 Technique of Analyzing the Data 32
IV. FINDING AND INTERPRETATION 34
4.1 The Finding of the Research 34
4.1.1 Test of Normality 34
4.1.1.1 Descriptive Analyses 35
4.1.2 Statiscal Analyses of Instrument Test Result 37
4.2 Hypotheses Testing 38
4.3 The Interpretations of the Research 39
V. CONCLUSIONS AND SUGGESTIONS 42
5.1 Conclusions 42
5.2 Suggestions 42
REFERENCES 44
APPENDICES 49

LIST OF TABLE

Table 3.1 The Learning Material.....25
Table 3.2 The Population of the Research.....29
Table.3.3 The Classification of Validity Coefficient.....30
Table 3.4 The Classification of Reliability Coefficient.....31
Table 3.5 The Reliability Statistic.....31
Table 4.1 The Result of Normality.....34
Table 4.2 Summary Pre-test and Post-test.....36
Table 4.3 Pre-test Score Analysis in Pre-Experimental Design.....36
Table 4.4 Post-test Score Analysis in Pre-Experimental Design.....37
Table 4.5 Paired Sample T-test.....38

LIST OF APPENDICES

Teaching Modul 50
Instrument of Test.....54
Key Answer.....57
Student Attendance List (Experimental) 58
Student Attendance List (try out) 59
Student Scoring Sheet (try out).....60
Student Scoring Sheet (Pre-test) 61
Student Scoring Sheet (Pre-test and Post-test).....62
Result of Validity Test 63
Result of Reliability Test.....64
Result of Normality Tes and Paired Sample T test 67
Result of Pre-test Analysis 68
Result of Post-test Analysis.....69
First Step Using Hello English Application.....70
Hello English Application Fitures.....71
Willingness to be a Validator Form.....72
Validator Scoring Form.....74
Answer Sheet Pre-test 78
Answer Sheet Post-test.....110
Documentation 137
Thesis Mentoring Form.....138
Research Permit Letter.....144