

**INTROVERTED AND EXTROVERTED PERSONALITIES
IN STUDENTS' ENGLISH ACQUISITION
PROCESS : A COMPARATIVE STUDY**



THESIS

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Written by:

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2020.71.0010

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF INDO GLOBAL MANDIRI PALEMBANG
2024**

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Introverted and Extroverted Personalities in Students'

English Acquisitions Process : A Comparative Study

Thesis

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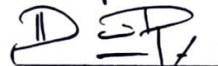
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1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
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Palembang, August 11th, 2024

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DEDICATION

This Thesis is dedicated to :

- **Myself who has struggled and made every effort to complete this thesis. Thank you for staying alive amid a hard and difficult life.**
- **My beloved mother (Ernawati) Previously, your dream was to become a teacher, but it didn't come true, now your daughter has graduated with a bachelor's degree in education and My father (Malian Dahlan).**
- **My dearest sister (Yuliani) and My dearest brother (Januariansah), who gave encouragement and prayed for the writer.**
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- **Someone with the initials "PAPOY" thank you for coming and helping the author in realizing the graduation, happy to meet you on this wide earth.**
- **My beloved long distance friends (gre) who has helped the writer in the final thesis trial process.**
- **My beloved participants in this thesis.**

MOTTO

- **Alam Semesta Ini Tidak Pernah Terburu-buru, Tapi Semuanya Tercapai.**
– Markus Aurelius
- **Jika Allah yang menjadi penolongmu maka tidak ada satupun yang dapat menghalangimu. – (3:160)**

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Palembang, August 11th, 2024

Isa

ABSTRACT

Language learning, especially the acquisition of English, is a huge need, even for students. These characteristics are an important part of a person's personality because they make them unique, and are what researchers want to study and measure in the process of acquiring English as a foreign or second language. This research aimed at describing the differences between introverted and extroverted students in the process of acquiring English as a foreign language for class IX.7 students at SMP Negeri 56 Palembang. There were 30 students as the research samples, and the respondents in the research were 2 teachers who taught English in class IX. This research uses a qualitative descriptive method, data obtained using questionnaires, observation and interviews. The research results show that introverted students tend to be quieter or talk less but have long memories and show a deeper understanding of listening, observing and understanding. while extroverted students tend to develop speaking and interaction skills more quickly. In these differences, all students also have similarities, namely they have the same goal of acquiring and learning English and they also still need support and motivation from the teacher. This research also found that there are several obstacles or factors that influence student achievement; there is personality, attitude and motivation.

Key words: Language Acquisition , Introvert, Extrovert, Personality.

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