

**THE EFFECTIVENESS OF AUDIO
AS AN ALTERNATIVE MEDIA IN IMPROVING
STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT**

THESIS



**By;
DEDEK SUPRIHATIN
2019 7100 06**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
INDO GLOBAL MANDIRI UNIVERSITY**

**PALEMBANG
2023**

APPROVAL PAGE

**THE EFFECTIVENESS OF AUDIO
AS AN ALTERNATIVE MEDIA IN IMPROVING
STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT**

THESIS

By;

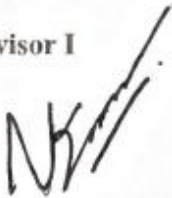
DEDEK SUPRIHATIN

2019 7100 06

English Education Study Program
Faculty of Teacher Training and Education
Indo Global Mandiri University

Approved on ~~October 30~~ ^{October 30} 2023

Advisor I



Nike Angraini, M.Pd.

NIDN. 0221019101

Advisor II



Jaya Nur Iman, M.Pd.

NIDN. 0208018902

Certified by,

**The Head of English Education
Study Program**



Dio Resta Permana, M.Pd.

NIDN. 0223109303

**The Dean of The Teacher Training
and Education**

FAKULTAS KIP
UIGM


Aji Windu Viatra, M.Sn.

NIDN. 0221017901

This is to certify that thesis of Dedek Suprihatin has been approved by the board of examiners of Faculty of Teacher Training and Education Indo Global Mandiri on ... as the requirement for Undergraduate Degree in English Education.

BOARD OF EXAMINERS

Head of Examiner : Nike Angraini, M.Pd.
NIDN. 0221019101



1st Examiner : Jaya Nur Iman, M.Pd.
NIDN. 0208018902



2nd Examiner : Desi Surayatika, M.Pd.
NIDN. 0205089001



Acknowledged by,

The Dean of The Teacher Training and Education



Aji Windu Viatra, M.Sn.

NIDN. 0221017901

REVISION SHEET

The Title of Thesis : **The Effectiveness of Audio as An Alternative Media in Improving Students' Listening Comprehension Achievement**

Name : **Dedek Suprihatin**

Student Number : **2019710006**

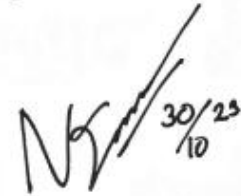
Study Program : **English Education**

Date of Test : **August 23, 2023**

Approved by the examination committee

Signature/Date

Head of Examiner : **Nike Angraini, M.Pd.**
NIDN. 0221019101



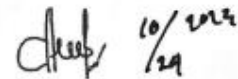
30/10/23

1st Examiner : **Jaya Nur Iman, M.Pd.**
NIDN. 0208018902



30/10/2023

2nd Examiner : **Desi Surayatika, M.Pd.**
NIDN. 0205089001



10/24/23

STATEMENT PAGE

I here by,

Name : Dedek Suprihatin
Place and Date of Birth : North Bengkulu, September 14th, 1999
Study Program : English Education
Student Number : 2019.71.0006

State that;

1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities

This statement is made truly, and if there is ever evidence of forgery in the above statement, the researcher is willing to accept the academic consequence of the cancellation of my Sarjana degree that I got through this thesis.

Palembang, August 2023

The researcher



Dedek Suprihatin

NPM.2019.71.0006

MOTTO AND DEDICATION

Motto;

“Love the life you live, live the life you love”

“Life is a journey to be experienced, not the problem to be solved”

**“Everyone has things they can not do, I will do what you can not do, and you do
what I can not do”**

Dedication;

This thesis I dedicate to;

My beloved parents who always support me

(Fathers; Kusnan, Sadiq. Mothers; Muti, Wardiyah).

My lovely brothers and sisters (Juju, Emo, Dory, Aini).

My best friends (Galuh, Nanda, Rey).

Someone who always makes my mood better when I feel down (D.P).

And my dear advisors (Mam Nike Angraini, M.Pd., Mr. Jaya Nur Iman, M.Pd).

who always give me best directions in education especially in my thesis.

Lastly, the world of education especially in English Education.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Most Gracious and the Most Merciful!

Alhamdulillah rabbi'lAlamin, the researcher would like to express her heartfelt appreciation to Allah SWT for his blessings and mercies in allowing the writer to begin and complete this research report as who has granted guidance, mercy, and good health. Salam and Shalawat are offered to our beloved prophet Muhammad SAW, who has led humanity out of darkness and into light.

In preparing this thesis, many people helped the researcher with motivation, advice, and support. The researcher would like to express her gratitude and appreciation to all parties for this wonderful opportunity.

1. First and foremost, the researcher expresses her gratitude to Allah SWT for his blessings and mercies.
2. The researcher conveys the most beautiful appreciation to her cherished parents for their love, heartfelt prayers, and unending support.
3. The family who always support in doing this thesis.
4. Aji Windu Viatra, M.Sn. as the dean of the faculty of teacher training and education.
5. The head of the study program majoring in English education (Dio Resta Permana, M.Pd.)
6. The advisors (Nike Angraini, M.Pd., Jaya Nur Iman, M.Pd.)
7. The administrative staff who has helped researcher in managing files ranging from licensing to registration for the final examination.
8. The head master of SMP Negeri 38 Palembang (Ervinna Hasdawaty, S.Pd.)
9. The English teacher of SMP Negeri 38 Palembang (Priyani, S.Pd., Taruma S.Pd.)
10. The eighth grade students of SMP Negeri 38 Palembang who were participated in this research.
11. My partner who doing the research together.
12. Last but not least, thank for me, thank for doing all this hard work and never quitting.

At the end, by reciting Alhamdulillah rabbi'lAlamin, the researcher can finish her thesis successfully. The researcher realized that this paper could not be perfect, there were many mistakes. Therefore, the researcher allows readers to give critics and suggestions for this paper to be better. Hopefully this paper will be useful for readers and next researchers as guideline to conduct new research.

Palembang, August 19, 2023



Dedek Suprihatin
NPM.2019.71.0006

ABSTRACT

In order to develop the listening skill, there are many kinds of media that can be used, including CD, tape record, audio, video, etc. However, the researcher chose audio as a media in teaching and learning. Therefore, the objectives of this study were to find out if there was a significant improvement on students' listening comprehension achievement after being taught by using audio. The other one was that if there was a significant mean difference between the students who were taught by using audio and those who were not. The research method was a quantitative. Furthermore, the researcher employed an experimental study. As a design, the researcher employed a quasi-experimental study. The population of this research were all of the second year of SMP Negeri 38 Palembang students. Therefore, the researcher took VIII.3 class (experimental) and VIII.7 class (control) for being the sample. The researcher employed a fill in the blank test, true false, multiple choices, matching the answer, order, and matching the phrases as the primary instrument to collect data. The researcher used the Paired and Independent Sample T-Test formula to calculate the data. With regard to the effect of using audio as an alternative method in improving students' listening comprehension achievement, the result of Paired Sample T-test reveals that using audio as an alternative method has a positive effect. According to the outcomes of the independent sample t-test, there was a significant difference between the post-test scores of control and experimental class. It can be concluded that audio gave positive effect on the students' listening comprehension achievement of SMP Negeri 38 Palembang.

Keyword : *Listening, Audio, Listening comprehension achievement*

TABLE OF CONTENT

COVER PAGE

APPROVAL PAGE	i
BOARD OF EXAMINE	ii
REVISION SHEET	iii
STATEMENT PAGE	iv
MOTTO AND DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENT	ix
THE LIST OF TABLE	xi
THE LIST OF APPENDICES	xii

CHAPTER I INTRODUCTION

1.1 Background	1
1.2 Research Questions	4
1.3 Research Objectives	4
1.4 Research Significances	5
1.4.1 Theoretically	5
1.4.2 Practically	5

CHAPTER II LITERATURE REVIEW

2.1 Audio	6
2.2 The Advantages and Disadvantages of Using Audio Learning Media	8
2.3 Listening Comprehension	9
2.3.1 Listening for the Main Idea	10
2.3.2 Listening for General Understanding (Listening for Gist)	10
2.3.3 Listening for Specific Information	11
2.4 Listening Comprehension Strategies	11
2.5 Types of Listening Activities in The Class	12
2.6 Previous Related Research	14
2.7 Research Hypotheses	16

CHAPTER III RESEARCH METHODOLOGY

3.1 Research Method	18
3.2 Research Variables	19
3.3 Population And Sample	20
3.3.1 Population	20
3.3.2 Sample	20
3.4 Teaching Procedures	21
3.4.1 Pre-test administering	22
3.4.2 Treatment	22
3.4.3 Post-test administering	23
3.5 Technique Of Data Collection	24
3.6 Technique Of Data Analysis	24
3.7 Content Validity	25
3.8 Reliability	27

CHAPTER IV FINDINGS AND INTERPRETATIONS

4.1 Findings	30
4.1.1 Normality and homogeneity test	30
4.1.2 The descriptive analysis of pre-test and post-test in experimental class	32
4.1.3 The descriptive analysis of pre-test and post-test in control class ...	34
4.1.4 The results of paired sample t-test experimental and control class ...	35
4.1.5 The results of independent sample t-test in experimental and control class	36
4.2 Hypotheses Testing	37
4.3 Interpretations	37

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions	40
5.2 Suggestions	41

REFERENCES	42
-------------------------	-----------

APPENDICES	1
-------------------------	----------