

**THE EFFECTIVENESS OF USING FLASHCARD TO IMPROVE  
THE VOCABULARY MASTERY OF EIGHT GRADE STUDENTS  
AT SMPN 38 PALEMBANG**



**A THESIS**

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**ENGLISH EDUCATION STUDY PROGRAM  
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UNIVERSITY OF INDO GLOBAL MANDIRI  
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**APPROVAL PAGE**

**THE EFFECTIVENESS OF USING FLASHCARD TO IMPROVE THE VOCABULARY  
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1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities

This statement is made truly, and if there is ever evidence of forgery in the above statement, the researcher is willing to accept the academic consequence of the cancellation of my Sarjana degree that I got through this thesis.

Palembang, August ,2023

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## MOTTO AND DEDICATION

### Motto;

“ It Always Seems Impossible Until It’s Done”

*(Nelson Mandela)*

“Don’t Worry, God is With Us”

*(At-Tawbah 9:40)*

I Know You’re Doing Your Best and Trying Your Hardest, and Im Here To Tell You That You’re Doing Better Than You Think, Im Proud Of You, Keep Going , You’ve Got This.

*(Shenja,2020)*

### Dedication:

This thesis is dedicated to my parents, for their endless love, support and encouragement me ( my father Masari and my beloved mother Nila Heryanti)

And to my grandma and grandfa who I love very much, thank you for caring me and loving me.

And to my younger brother who always ask for my help wherever and whenever me for Something works but I love him ( Cakrawala Ramadhan)

To my childhood friends who I love very much has been ready to listen me complaints about anything, thank you (Nisfi A,Nopi D, and Arleni p)

For big thank you to my best friend dearest campus who have been very sincere in helping me to work in this thesis ( Dedek Suprihatin)

For the last my dedicate, my dear advisor who always give me best direction in education in my thesis (Mam Nike Angraini M. Pd., and Mr. Jaya Nur Iman M. Pd)

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Palembang, August 2023

Nanda Shenja Lestari



## ABSTRACT

Mastering Vocabulary played a pivotal role in learning English, as it comprised a collection of words that, when used, construct meaningful sentences. Consequently, the more words a student masters, the more effortlessly they could construct sentences and effectively communicate their thoughts. The purpose of the study was to determine the level of use of flashcards in improving student vocabulary and to find out the use of flashcards can provide a significant difference in the mastery of vocabulary of students who use flashcards and those who do not use flashcards among 8th grade students of SMP 38 Palembang. The quantitative technique was used for this study research. The sample of this research VIII.5 and VIII.6 class, each class consisted of 34 students, with a total sample of 68 students. Additionally, the result of an independent sample t-test revealed that at a significance level of 0,05, t-obtained was 6,320 > t-table (df=66) was 1,997. It denoted that experimental and control group means significantly differed. After having the results of the t-test it can be concluded that team- assisted individualization was useful and applicable for enhancing students' mastery of English vocabulary among eighth-grade students at SMP Negeri 38 Palembang.

**Keywords:** *Reading Comprehension, Flashcard, Team-Assisted individualization*

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