

**THE USE OF BUSUU APPLICATION TO IMPROVE FIRST  
GRADERS' LISTENING COMPREHENSION ACHIEVEMENT**



**THESIS**

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**THE USE OF BUSUU APPLICATION TO IMPROVE FIRST GRADERS  
LISTENING COMPREHENSION ACHIEVEMENT**

**THESIS**

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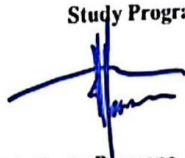
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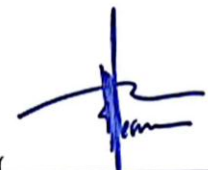
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## STATEMENT PAGE

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1. Except for those mentioned by the sources, all of the data, information, interpretations, and conclusions given in this thesis are the result of my observations, process, and thought with the direction of my advisors.
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This statement is made truly, and if there is ever evidence of forgery in the above statement, the researcher is willing to accept the academic consequence of the cancellation of my Sarjana degree that I got through this thesis.

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## **DEDICATION**

- **This thesis is dedicated to :**
- **My beloved parents : My mother and My father**
- **My beloved sister and my cousins**
- **Someone who always support and care about me**
- **My best friends like a sibling**
- **My friends on campus**
- **My beloved participants in this thesis**
- **Everyone who can not the researcher mention one by one**

## **MOTO**

- **“The best way to make your dreams come true is to wake up” –Paul Valery**
- **“It is good to be important, but it is more important to be good.” –Adimas Immanuel**
- **“When the goal is an expanded heart to be able to accept everything rather than constantly being joyful.” –Zovanka Putri Nabila**

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Palembang, August 16, 2023



Zovanka Putri Nabila

## ABSTRACT

This study was designed to know the significant improvement after using busuu application for listening comprehension achievement. It aimed at finding out how applying busuu application could be used to see significant improvement and significant mean difference between the students use busuu application and who did not use busuu application in first graders listening comprehension achievement at SMPN 3 Palembang. This research consisted of two variables, i.e. independent variable (busuu application) and dependent variable (listening comprehension achievement). The research was quantitative method quasi-experimental design. In this study, researcher used especially experimental group and control group. The sample of this research could be 66 students at first graders of SMPN 3 Palembang. After calculating data, the researcher concluded that students' listening can be improve both before and after using the busuu application. The mean results of the pupils' pre-test and post-tests serve as evidence for this. The result showed that there was significant mean difference on students' listening comprehension because the  $t_{\text{obtained}}$  was higher than  $t_{\text{table}} = (3,966 > 1,997)$  with sig. (2-tailed)  $< 0.05 = .000 < 0.05$ . Which means that the null hypotheses ( $H_0$ ) was rejected and alternative hypotheses ( $H_a$ ) was accepted. Moreover, the listening comprehension was significantly improved in the experimental group. The researcher concluded that there was any significant improvement and significant mean difference in the students listening comprehension achievement at SMPN 03 Palembang after being taught using busuu application.

***Keyword : listening comprehension achievement, busuu application.***



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