

**THE EFFECTIVENESS OF COGNITIVE STRATEGY TO  
IMPROVE STUDENTS' LISTENING COMPREHENSION  
ACHIEVEMENT AT SMP NEGERI 38 PALEMBANG**



**A THESIS**

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of  
the requirements for the Degree of Sarjana Pendidikan (S.Pd)

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**APPROVAL PAGE**

**THE EFFECTIVENES OF COGNITIVE STRATEGY TOIMPROVE  
STUDENTS' LISTENING COMPREHENSIONACHIEVEMENT AT  
SMP NEGERI 38 PALEMBANG**

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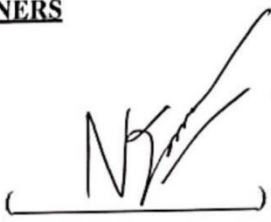


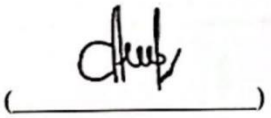
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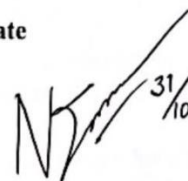
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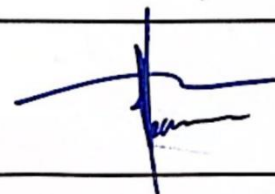
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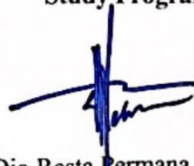


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## STATEMENT PAGE

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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
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The statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, August 21<sup>st</sup>, 2023

The researcher



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## **DEDICATION :**

This thesis is dedicated to :

- ❖ My beloved mother
- ❖ My beloved sister and my nephew
- ❖ My beloved friends
- ❖ My classmates in the campus
- ❖ My students in SMP N 38 Palembang

## **MOTTO**

**“ No man can win every battle, but no man should fall without a struggle”**

**- Peter Parker**

## **ACKNOWLEDGEMENT**

This thesis entitled "THE EFFECTIVENESS OF COGNITIVE STRATEGY TO IMPROVE STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT AT SMP NEGERI 38 PALEMBANG" is submitted as the last step in completing undergraduate education in the English Language Education Study Program at Indo Global Mandiri University. All praise and gratitude go to Allah SWT who always gives the best grace and opportunities so that researcher can complete this thesis. First, I would like to thank my parents and sister Ella Fitriyanti (Cek Dian) and her husband, my beloved nephew Muhammad Handika Arjuna, and my best friends Eti Widiya Hurairo, Lia Agustina, Wulandari, and Baihaki for their endless love and support. Secondly, the researcher would like to thank Mrs. Nike Angraini, M.Pd, and Mrs. Desi Surayatika, M.Pd, as supervisors who have provided a lot of advice and input to the researcher. Thank you for reading all my revisions and guiding the improvement of this thesis. Thank you to all students of SMP 38 Palembang who have participated in this research, because to the participation from these students, this research can be carried out well. Third, the researcher would like to express her appreciation to the Dean of the Faculty of Teacher Training and Education (Mr. Aji Windu Viatra, M.Sn), the Head of the English Education Study Program (Mr. Dio Resta Permana, M.Pd), all English Education lecturers, and staff for their guidance in administrative matters. Thank you to all the researcher's friends, and all those who have helped in this research. Finally, the researcher would like to thank all those who cannot be mentioned one by one who have contributed and taken the time to complete this thesis. This thesis is still not perfect, but it is hoped that it can be useful not only for researcher but also for readers. Therefore, suggestions and criticisms are highly appreciated.

Palembang, August 2023

Alya Damayanti

## **ABSTRACT**

Listening plays an important part of the learning process because it can help students understand and respond according to the material presented by the teacher. According to Lafi (2001) a highly integrative talent is listening comprehension. It is crucial to the process of learning or acquiring a language since it helps the development of other language abilities. Thus, the purpose of this study is to find out the use of cognitive strategies on students' listening comprehension and also to find the average difference between students who are taught by using cognitive strategies and those who are not. The purpose of this study is to see how the cognitive process affects students' progress in listening comprehension. This research uses quantitative methods with a research sample used as many as 67 people. 33 people in the experimental class and 34 people in the control class who are students from SMP N 38 Palembang using purposive sampling. Based on the results of research conducted by researcher, researcher found a significant difference in student learning outcomes in classes taught using cognitive strategy methods (experimental class) and classes that were not taught using cognitive strategy methods (control class). Testing to find problems in this study using the Mann-Whitney and Wilcoxon tests. In conclusion, cognitive strategies allow students, especially in SMP N 38 Palembang to effectively improve their listening skills.

**Kerwords : Listening, Listening comprehension achievement, Cognitive strategy.**



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