

**IMPROVING SPEAKING SKILL BY USING ONE
MINUTE TALK TECHNIQUE TO THE EIGHTH GRADE
STUDENTS OF STATE JUNIOR HIGH SCHOOL
NUMBER 38 PALEMBANG**



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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING EDUCATION
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APPROVAL PAGE

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38 PALEMBANG**

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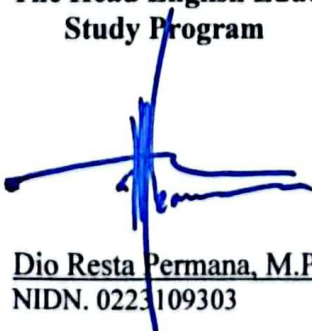
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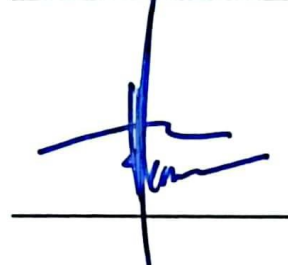
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The researcher



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DEDICATION

This thesis is dedicated to:

My beloved parents, my dad (H. Agus Sulaiman) and my mom (Hj. Acmie Elyantina) Thank you for the trust that has been given to me to continue my college education, endless prayers, unstoppable love, unending support, encouragement and advice that is always given, and thank you for being the biggest motivation in my life.

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MOTTO

- *Be kind, be strong, be useful.*
- *Human duty is limited to fighting, not forcing results. we have obstacles, but God has control. Rest assured, if Allah has played a part, then nothing is impossible.*
- *Work until you don't have to introduce yourself.*

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Palembang, 23 November 2023



Qarin Gusmiarni

ABSTRACT

Based on research, researchers found that several class VIII students at SMPN 38 Palembang had problems speaking English. There are several factors that influence this problem, such as fear of making mistakes, anxiety, shame, lack of self-confidence, and low motivation. Therefore, researchers want to build student motivation, encourage and increase student self-confidence through the use of the one minute talk technique in the classroom. This study aims to determine: (1) significant or not improving speaking skills by using the one minute talk technique, and (2) whether or not there is a significant difference in speaking skills between students who are taught using the one minute talk technique and students who did not. Quasi-experimental research was used in this study. There were 68 students as a sample, 34 students for the experimental group and 34 students for the control group. Sampling was carried out using purposive sampling. The data were collected using a speaking test. Data was analyzed by using Paired Sample T-test and independent Sample T-test. Based on data analysis, it was revealed that there was a significant increase in students' speaking skills. Before evidenced by the results of the paired sample t-test with the t-test obtained (27.145) and a significant value (0.00) was lower than α (0.05). It showed that students' speaking skills increased. Besides, the result of independent sample t-test showed that t-obtained (27.145) and a significant value (0.00) is lower than α (0.05). It is shown that there was a significant difference in students' speaking skill between them those who were taught using the one minute talk technique and those who were not.

Keywords: One minute talk, speaking skill

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