

**THE EFFECTIVENESS OF DIRECT INSTRUCTIONAL STRATEGY ON  
SPEAKING SKILLS OF 7<sup>th</sup> GRADE AT SMP TRI DHARMA  
PALEMBANG**



**A THESIS**

Submitted to the Faculty of Teacher Training and Education in Partial Fulfilment of the  
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THE EFFECTIVENESS OF DIRECT INSTRUCTIONAL STRATEGY ON SPEAKING  
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## STATEMENT PAGE

I hereby,

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State that:

1. All of the data, information, interpretations, and conclusions presented in this thesis except for those indicated by the sources, are the results of my observations, process, and thoughts with the guidance of my advisors.
2. The thesis that the researcher wrote is original and has never been handed in for another academic degree, neither at Indo Global Mandiri University nor other Universities.

The statement is made truthfully and if one day, there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *Sarjana* degree that the writer has received through this thesis.

Palembang, August 24<sup>th</sup>, 2023

The researcher

A handwritten signature in black ink is written over a red and yellow 1000 Rupiah stamp. The stamp features the Garuda Pancasila emblem and the text '1000', 'METERAN', and 'TEMPER'. The serial number 'I3BE7AKX767542751' is visible at the bottom of the stamp.

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Alhamdulillah rabbi 'alamin, all praises and thanks to Allah SWT for his full mercy and guidance in the successful and correct execution of this paper by the researchers. May greetings always be entrusted to our Nabi and Uswatun Hasanah, Rasulullah Muhammad SAW. This thesis entitled “The Effectiveness of Direct Instructional Strategy in Speaking Skills to Junior High School” is an academic task which a requirement to achieve Bachelor Degree (S. Pd.) English Education Study Program from Faculty of Teacher Training and Education, Indo Global Mandiri University. In completing this task, the researcher encounters obstacles that he may face with the help and guidance of several parties who help him to the finish line.

The researcher is most grateful to his family. The researcher therefore expresses his love and gratitude to his mother Alm Kasmainer, his father Budi Hariyanto, his brother Cakra Gemilang and his sister Puzha Manzha Kinanti. The researcher can successfully complete everything.

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Palembang, August 24<sup>th</sup>, 2023



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## ABSTRACT

Bima Segara, 2023, “**THE EFFECTIVENESS OF DIRECT INSTRUCTIONAL STRATEGY ON SPEAKING SKILLS OF 7th GRADE AT SMP TRI DHARMA PALEMBANG**”

**Advisor : Jaya Nur Iman, M. Pd**

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This research was based on students' English speaking achievement. It was found that the students' English speaking achievement was pathetic. Thus, the objectives of this study were to find out: (1) significant improvement in speaking skills using or not using the direct instructional strategy and (2) whether there were significant improvement of student's speaking aspects in speaking skills among students who received the direct instructional strategy and students who did not use the direct instructional strategy. Quasi-experiment research was used in this study. There were 16 students as a sample, 16 students for the experimental class and 16 students for the control class. The data were collected using a speaking test. Data were analyzed using paired sample t-test and independent sample t-test. Based on data analysis, it was found that there was a significant increase in students' speaking skills. Before being proven by the t-test results of the paired sample with the t-test obtained (-28.428) and the significance value (0.00) was lower than  $\alpha$  (0.05). That shows that students' speaking skills have been improved. In addition, the independent sample t-test results show that the obtained t-test (-13,075) and significant value (0.00) was lower than  $\alpha$  (0.05). The results shows significant mean difference in students' speaking skills between students who were taught by using direct instructional method and those who were not taught.

*Keywords: English Speaking, Direct Instructional Strategy in Speaking.*

## **DEDICATION**

This meaningful thesis is dedicated to:

- My dearest family: my mother Alm Kasmair, my father Budi Hariyanto, my brother Cakra Gemilang and my sister Puzha Manzha Kinanti. Thanks for the love, care and make me strong until now, I'm very grateful
- My beloved girlfriend: Imeysi Aullia Lendi
- My best friend Team 7 and Tabok Squad
- My colleagues, Class of 2019 English Education Study Program
- Everyone who cannot specifically mentioned by the researcher.



## **MOTTO**

- Education is the most powerful weapon we can use to change the world (NelsonMandela)
- Don't wait for miracles, your whole life is a miracle (Albert Einstein)
- Believe in yourself, push your limits, conquer your goals and be happy (JoelBrown)
- Be as yourself as you want (Bima Segara)
- Live it, enjoy it and be grateful (Bima segara).

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