

**THE CORRELATION BETWEEN STUDENTS' USE OF TIKTOK
AND THEIR ENGLISH SPEAKING ACHIEVEMENT**



A THESIS

“Submitted to the Faculty of Teacher Training and Education in Partial
Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd).”

Written By :

Devi K. Wulandari

2022.71.00.10

**ENGLISH EDUCATION STUDY PROGRAM
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APPROVAL PAGE

The Correlation Between Students' Use of TikTok and Their English Speaking Achievement

Thesis By:

Devi K. Wulandari

2022.71.00.10

English Education Study Program
Faculty of Teacher Training and Education
University of Indo Global Mandiri Palembang
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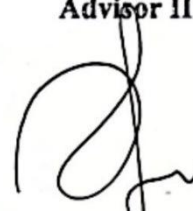
Advisor I



Java Nur Iman, S.Pd., M.Pd

NIDN. 0208018902

Advisor II



Rudi Hartono, S.Pd., M.A., Ph.D

NIDN. 0221038801

Certified by,

The Head of English Education
Study Program



Dio Resta Permana, S.Pd., M.Pd

NIDN. 0223109303

The Dean of the Faculty of
Teacher Training and Education



Dr. Doris Febrivanti, S. IP., M.Si

NIDN. 0222028203

This is to certify that the thesis of Devi K. Wulandari has been approved by the board of examiner of Faculty of Teacher Training and Education, Indo Global Mandiri University on August, 19th 2026, as the requirement for Undergraduate Degree in English Education.

BOARD OF EXAMINERS

Head of Examiner : Jaya Nur Iman, S.Pd., M.Pd



(.....)

1st Examiner : Rudi Hartono, S.Pd., M.A., Ph.D



(.....)

2nd Examiner : Dio Resta Permana, S.Pd., M.Pd



(.....)

**Acknowledged by
The Dean of Faculty of Teacher Training and Education**



FAKULTAS XII

Dr. Doris Febriyanti, S. IP., M.Si

NIDN. 0222028203

REVISION SHEET

The Title of Thesis : The Correlation Between Students' Use of TikTok and Their English Speaking Achievement

Name : Devi K. Wulandari

Student Number : 2022710010

Study Program : English Education

Date of Test : August, 5th 2026

Approved by the Examination Committee

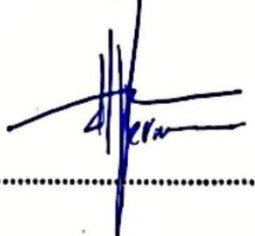
Signature/date,

 9/9/2026

Head of Examiner : Jaya Nur Iman, S.Pd., M.Pd (.....)

 9/9/2026

1st Examiner : Rudi Hartono, S.Pd., M.A., Ph.D (.....)



2nd Examiner : Dio Resta Permana, S.Pd., M.Pd (.....)

Certified by

The Head of English Education

Study Program



Dio Resta Permana, S.Pd., M.Pd

NIDN. 0223109303

The Dean of the Faculty of

Teacher Training and Education



Dr. Doris Febrivanti, S. IP., M.Si

NIDN. 0222028203

STATEMENT PAGE

I here by,

Name : Devi K. Wulandari
Place and Date of Birth : Palembang, December, 21st 2004
Study Program : English Education Study Program
Student Number : 2022.71.0010

State that :

1. All the data, information, interpretation, and conclusion presented in this thesis, except for those indicated by the sources are the results of my observation, process, and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never been handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, 30 Juli 2026

The Researcher,



Devi K. Wulandari

NPM.2022.71.0010

DEDICATION

Bismillahirrahmanirrahim.

All praise and gratitude be to Allah SWT for His endless mercy, blessings, and guidance, which have enabled me to complete this undergraduate thesis. This thesis is sincerely dedicated to:

1. To my beloved parents, my mother, Fadilah, and my father, A. Hidayat. There are no words that can truly express how grateful I am for your endless love, affection, sacrifices, unwavering support, and encouragement throughout my life. Thank you for always striving to provide the best education for your first child and for believing in my dreams. Thank you for every prayer you have offered and every blessing you have given, which have always accompanied me on this journey. Thank you for all your hard work, dedication, and for always being the safest place where I could share my happiness and my struggles. Because of your unconditional love and support, I have been able to complete this thesis. May Allah SWT always bless you with good health, happiness, and abundant blessings.
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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا

"For indeed, with hardship comes ease. Indeed, with hardship comes ease."

(QS. Al-Insyirah [94]: 5–6)

"Success is not about never falling, but about rising every time you fall."

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The researcher realizes that the completion of this thesis would not have been possible without the support, guidance, assistance, and encouragement from many people. Therefore, the researcher would like to express her sincere gratitude and appreciation to:

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The researcher realizes that this thesis is still far from perfect. Therefore, constructive criticism and suggestions are sincerely welcomed for the improvement of this study. It is hoped that this thesis will provide meaningful contributions to the field of English language teaching and learning, particularly regarding the use of TikTok as a supplementary learning medium to support students' English speaking achievement.

Palembang, 30 Juli 2026

A handwritten signature in black ink, appearing to read 'Dwi K. Wulandari'.

Devi K. Wulandari

NPM.2022.71.0010

ABSTRACT

Speaking is one of the essential English language skills that enables students to communicate effectively. However, many Indonesian EFL students still experience difficulties in developing their speaking ability. With the growing popularity of social media, TikTok provides authentic English-language content that may support students' speaking development through continuous exposure. This study aimed to investigate the correlation between students' TikTok usage and their English speaking achievement at SMA Negeri 11 Palembang. A quantitative correlational research design was employed involving 34 students of Class XI.9 selected through purposive sampling. Data were collected using a TikTok usage questionnaire and a speaking test assessed by two raters. The data were analyzed using descriptive statistics and Pearson Product-Moment Correlation with SPSS version 26. The findings showed a Pearson correlation coefficient of $r = 0.355$ with a significance value of 0.039 ($p < 0.05$), indicating a statistically significant positive correlation between students' TikTok usage and their English speaking achievement. Based on Sugiyono's interpretation, the correlation falls into the low positive correlation category. This suggests that although higher TikTok usage tends to be associated with better speaking achievement, the relationship is relatively weak, indicating that TikTok usage is only one of several factors influencing students' English speaking achievement.

Keywords: Correlation, Use of TikTok, English speaking achievement, EFL students.

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