

**FIXING THE AFFIXES: AN ANALYSIS OF PREFIX AND SUFFIX
ERRORS IN EFL WRITING**



A THESIS

Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the
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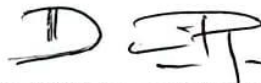
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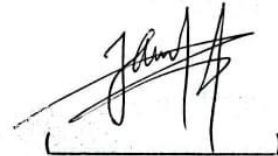
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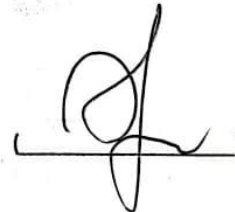
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1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources are the results of my observations, process, and thought with the guidance of my advisors.
2. The thesis that the writer wrote is original and has never handed in another academic degree, neither at Indo Global Mandiri University nor other Universities.

This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my *sarjana* degree that the writer has received through this thesis.

Palembang, 08th September 2026

The Writer,



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2022.71.00.09

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DEDICATION

With love, sincere gratitude, and genuine emotion, I dedicated this to the people who accompany my life with uncountable support.

1. To myself. Thank you for staying strong, believing in your abilities, overcoming every challenge, and never giving up despite the obstacles. Every struggle, sacrifice, and effort has led to this meaningful achievement. May this accomplishment become the beginning of many greater successes in the future.
2. To my beloved parents, mama and papa for the unconditional love, endless prayers, sacrifices, patience, and unwavering support have always been the greatest source of my strength. Thank you for believing in me and encouraging me to pursue my dreams. This achievement belongs to both of you as much as it belongs to me.
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This thesis is not only the result of my hard work but also a reflection of the love, prayers, guidance, and support of many wonderful people. I will always be grateful for every kindness and encouragement that helped me reach this milestone. May this thesis become a meaningful contribution to the field of English Language Education and inspire future researchers to continue exploring and developing knowledge in this area.

MOTTO

**"Indeed, with hardship comes ease."
(*Qur'an, Surah Ash-Sharh 94:5–6*)**

**"Trust the process, embrace the journey, and never stop believing in
yourself."**

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researcher realizes that this thesis is still far from perfect. Therefore, constructive criticism and suggestions are sincerely welcomed for the improvement of this study. It is hoped that this thesis will provide valuable knowledge and contribute to the development of English Language Education, particularly in the field of English writing and morphology.

Palembang, 08th September 2026



Violita Utami Azzahra

2022.71.00.09

ABSTRACT

This study investigated morphological errors made by EFL students in English writing and the factors influencing these errors. This study employed a descriptive qualitative design using an error analysis approach. The participants were second-semester students of the English Education Study Program at Universitas Indo Global Mandiri. The data were collected through a writing test and an open-ended questionnaire. The findings revealed four types of morphological errors based on the Surface Strategy Taxonomy, namely omission, addition, misformation, and misordering. Among these error types, omission appeared as the most dominant error, indicating that students experienced difficulties in applying required morphological elements, particularly inflectional and derivational morphemes. The questionnaire results showed that students' morphological errors were influenced by several factors, including mother tongue interference, difficulties in understanding English tenses, limited grammatical knowledge, inconsistency in applying language rules, and difficulties in word formation. These findings indicate that EFL students still face challenges in applying English morphological rules accurately during writing. Therefore, explicit instruction on morphology, particularly affixation, word formation, and grammatical markers, is important to improve students' morphological awareness and writing accuracy.

Keywords: morphological errors, EFL students, English writing, affixation, error analysis.

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