“THE UTILIZATION OF FILM IN OPTIMIZING THE TENTH GRADERS’ LISTENING COMPREHENSION ACHIEVEMENT”

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Submitted to the Faculty of Teacher Training and Education in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

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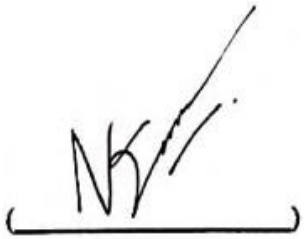
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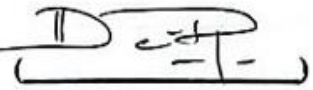
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This statement is made truthfully, and if one day there is evidence of forgery in the above statement, the writer is willing to accept the academic sanction of the cancellation of my Sarjana degree that the writer has received through this thesis.

Palembang, September, 09th 2026



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MOTTO AND DEDICATION

MOTTO :

“Allah does not burden a soul beyond what it can bear.”

(Q.S. Al-Baqarah: 286)

“When you sincerely accept every disappointment in life, Allah will repay your disappointment with thousands of blessings.”

(Ali bin Abi Thalib)

“Seek help through patience and prayer. Indeed, Allah is with those who are patient.”

(Q.S. Al-Baqarah: 153)

“Success does not belong to the intelligent; success belongs to those who continue to strive.”

(B. J. Habibie)

This Thesis Dedication To :

Allah SWT, my source of strength and guidance

My beloved parents and family

My beloved partner

My dearest friends

Everyone who has been part of my journey

And myself, for never giving up.

For everyone who made this journey lighter, thank you.

With sincere gratitude.

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The researcher realizes that this thesis still has some limitations. Therefore, constructive comments and suggestions are sincerely welcomed for future improvement. The researcher hopes that this thesis will be beneficial to readers and future researchers and contribute to the development of English language education. Aamiin Ya Rabbal 'Alamin.

Palembang, September, 09th 2026



Rodiatam Mardiyah
2022.71.0012

ABSTRACT

Listening comprehension is an essential language skill that enables students to understand spoken English and supports communication. However, many students experience difficulties in comprehending spoken texts, making teaching media necessary. Therefore, this study aimed to investigate the effect of film utilization on tenth graders' listening comprehension achievement. A quantitative approach with a quasi-experimental design was employed. The participants were tenth-grade students of SMK Negeri 2 Palembang in 2025/2026. The sample consisted of 64 students, with 32 students in the experimental class and 32 in the control class. The instrument was a 40-item multiple-choice test. Data were analyzed using descriptive statistics, the Shapiro-Wilk normality test, Levene's homogeneity test, the Wilcoxon Signed-Rank Test, and the Mann-Whitney U Test through IBM SPSS Statistics version 26. The findings showed that students' listening comprehension achievement improved after the treatment. The experimental class mean increased from 37.03 in the pre-test to 59.66 in the post-test, while the control class mean increased from 33.92 to 39.36. The Wilcoxon Signed-Rank Test produced a significance value of 0.000 ($p < 0.05$), indicating a significant difference between the pre-test and post-test scores. Furthermore, the Mann-Whitney U Test produced a significance value of 0.000 ($p < 0.05$) for the post-test, indicating a significant difference between the experimental and control classes after treatment. Meanwhile, the pre-test result showed a significance value of 0.767 ($p > 0.05$), indicating no significant difference between the classes before treatment. Therefore, film utilization was effective in improving tenth graders' listening comprehension achievement at SMK Negeri 2 Palembang.

Keywords: film, listening comprehension, listening comprehension achievement, quasi-experimental design, EFL learners.

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